



## **NURSING EDUCATION PROGRAM: Professional Licensure and Disclosure Policy/Process**

### **SYNOPSIS**

The following contains information related to a Kansas Wesleyan University academic program that is either:

1) designated to prepare students for professional license or certification attainment coupled with KWU's determination whether the program meets U.S. State, Territory, or District curriculum requirements

OR

2) designated as a pre-licensure program that provides initial academic study, but is not intended to directly lead to professional license or certification since post-baccalaureate education and/or additional post-baccalaureate work experience would be required.

.....  
Professional Licensure & Disclosure Policy (which contains Student Location Policy and Process) is included.

**KANSAS WESLEYAN UNIVERSITY**

**Office of the Provost**

**01.27.21; 07.01.24; 03.31.25; 07.01.26**

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## Professional Licensure and Certification Disclosure Processes

This document contains information related to Kansas Wesleyan University's programs that are designed to prepare students for the attainment of a professional license or certification and its determination as whether those programs meet the educational prerequisites for professional licensure or certification. Academic programs omitted from this list are not intended to lead to a professional licensure or certification.

**Additional Licensure Requirements:** Requirements for licensure or certification in addition to educational prerequisites may include professional examinations, background checks, years or work experience, fingerprinting requirements, etc.

**Potential Changes in Requirements:** Students who plan to pursue licensure should be aware that requirements for professional licensure can vary drastically by state, and these requirements are subject to change at any time. While an academic program may originally meet the educational requirements for licensure, changes in U.S. State/U.S. Territory requirements or laws could impact the program's ability to meet new educational requirements. Students should always check with their state licensure board to confirm licensure requirements.

**Important Note for Relocating During the Course of a Program of Study:** Prospective and current students should keep in mind that relocating to another state during the course of a program of study could impact their ability to meet the licensure or certification requirements of the relocating state.



## PROFESSIONAL LICENSURE AND DISCLOSURE POLICY

<b>Administrative Division</b>	<b>Provost</b>
<b>Policy Title</b>	<b>Professional Licensure and Disclosure Policy</b>
<b>Administrative Office</b>	<b>Director of Assessment &amp; Institutional Compliance</b>
<b>Effective Date of Policy</b>	<b>July 1, 2024</b> <b>Revision: March 31, 2025</b>

### Purpose

The U.S. Code of Federal Regulations, specifically 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) require disclosures by institutions regarding educational requirement for programs leading to professional licensure or certification regardless of instructional modality. 34 CFR 668.43(a)(5)(v) requires an institution to provide information to enrolled and prospective students whether programs leading to professional licensure or certification meet educational requirements throughout all U.S. states, districts, and territories. This applies directly to the state, district, or territory in which the enrolled and prospective students are located.

### Implementation

This policy is effective July 1, 2024.

### Definitions

*Attestation:* A voluntary process in which a student from a state, district, or territory where a program does not meet licensure requirements attests that they will seek employment in a state, district, or territory where the program’s curriculum meets the necessary state requirements. This process ensures that students are aware of and comply with the educational prerequisites for professional licensure in their intended employment location. The attestation involves the student:

- Declaring voluntarily their intention to seek licensure and employment in a specific state, district, or territory where the program meets licensing requirements.
- Acknowledging that the program does not meet the educational requirements for licensure in their current state, district, or territory.
- Confirming receipt of advising and information about alternative options and resources for their pursuit of professional licensure.

This process is crucial for maintaining compliance with federal regulations and ensuring that students make informed decisions about their education and future career paths.

*Compact or Reciprocity Agreement:* A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retains authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a

certificate or license in one state, district, or territory to earn a certificate or license in another state, district, or territory.

*Current Students:* Individuals who have signed an enrollment agreement, made a financial commitment to the institution, and/or are currently enrolled in an academic program at Kansas Wesleyan University (KWU).

*Distance education:* Defined by the United States Department of Education (USDE) as taking one or more courses through distance education (online or otherwise) during the first term of enrollment in a licensure program. KWU further defines distance education as when a student enrolls in at least one course offered through distance education during their first term of enrollment, classifying them as a distance education student.

Distance education involves:

- The remote delivery (> 50 percent) of academic courses that are part of or independent of academic programs.
- These courses employ one or more types of technology (internet, satellite, wireless communication, or audio/video conferencing) to students who are separated from the instructor. This supports regular and substantive synchronous or asynchronous interaction between students and the instructor.

For purposes of determining student location in distance education situations:

- During their first term of enrollment, any student residing in Kansas, relocating to Kansas, or in the process of relocating to Kansas, will be considered to be the State of Kansas when they are enrolled in, enrolling in, or planning to enroll in any distance academic course(s) or academic program, regardless of whether it is part of KWU's *Professional Licensure and Disclosure* policy processes and procedures. This exception does not apply to commuter students outside of Kansas.
- Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory location. Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student's revised location for the purposes of this policy.
- For students whose permanent address does not include a U.S. state, district, or territory (e.g., students living outside the United States), their location will be considered the state of Kansas.

*Initial Enrollment:* For purposes of this policy, initial enrollment is defined as a prospective student who is either at the "inquiry" or "applied" status and prior to a student's signed enrollment agreement OR financial commitment. This is supported by Title IV regulations (34 CFR § 668.2) that define "enrolled" as: The status of a student who—(1) Has completed the registration requirements (except for the payment of tuition and fees) at the institution that they are attending. As a result, direct disclosures are to be provided prior to a signed enrollment agreement or financial commitment.

*Licensure:* This refers to any license, certification, certificate, endorsement, authorization, registration, or credential by any other title that is issued to an individual by a state or territory government and required for an individual to practice in a profession or work in an occupation in that state, district, or territory. Terminology for required credentials varies considerably across states/territories as well as professions/occupations.

*Non-Licensure Program:* This type of program does not lead to licensure or certification upon completion. While it may include concentrations, emphases, or tracks that prepare students for future enrollment in licensure or pre-licensure degree programs, the primary focus remains on the main degree. For example, a Health Science degree with a track in pre-athletic training indicates that the primary focus is health science, not with the intent of seeking licensure or certification in athletic training.

*Pre-Licensure Program:* Academic programs that provide initial academic study, but is not intended to directly lead to professional license or certification since additional post-baccalaureate education and/or additional post-baccalaureate professional work experience may be required prior to license attainment (e.g., Accounting regarding CPA licensure).

*Professional Licensure Program:* A degree program designed to lead to a professional licensure or certification. This ensures that a professional meets specific industry and/or occupational standards in terms of knowledge, experience, and current practices. These programs typically include coursework, practical experience, and/or examinations required to obtain licensure or certification in a particular field (e.g., Nursing, Social Work, or Teacher Education).

*Prospective Students:* Individuals who have applied for admission to KWU but have not yet signed an enrollment agreement, made a financial commitment to the institution, or enrolled in any KWU courses.

*Reciprocity Agreement or Compact:* A formal, voluntary agreement among member states, districts, and territories that establishes comparable national standards for the interstate offerings of postsecondary courses and programs. While a state, district, or territory ultimately retain authority to establish their own licensure criteria, each member state, district, or territory adopts similar legislation to facilitate the process. This agreement allows a licensed professional who has completed an approved program and obtained a certificate or license in one state, district, or territory to earn a certificate or license in another state/territory.

*State, District, or Territory:*

State: A State of the Union

District: District of Columbia

Territory: American Samoa, Puerto Rico, the District of Columbia, Federated States of Micronesia, Guam, Northern Mariana Islands, Republic of Palau, Republic of Marshall Islands, and the U.S. Virgin Islands.

*Student Location:* This is defined as the state, district, or territory where the enrolled student resides, based on the permanent home address in Jenzabar, the KWU student information system. For prospective students, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar. If a student's permanent address is outside the U.S. or its territories, their location will be considered to be Kansas. Location designations shall remain in effect until a student notifies the institution in writing of a change of state, district, or territory. For purposes of this policy, the effective date of the new location is the date that is entered into Jenzabar. An exception to the student location definition includes distance education (see "*Distance Education*" for more information).

*Students:* This term encompasses both current and prospective students.

## **Policy and Procedure**

If an academic program offered by Kansas Wesleyan University (KWU) is designed to meet educational requirements for a specific professional license or certification required for employment, or is advertised as meeting such requirements, the following information is required:

- A. A list of all states, districts, or territories where the institution has determined that its program curriculum meets the state, district, or territory educational requirements for licensure or certification.
- B. A list of all states, districts, or territories where the institution has determined that its program curriculum does not meet the state, district, or territory educational requirements for licensure or certification.

According to 34 CFR 668.43(c), a direct disclosure is required by the institution to the student in writing if the program leading to professional licensure or certification does not meet the educational requirements for the state, district, or territory in which the student is located. This direct notification (typically via email, letter, or other electronic form of communication) must occur before the student's enrollment in the program, and prior to the student signing an enrollment agreement or making a financial commitment to the institution.

For students already enrolled in the program, if the institution later determines that the program does not meet the educational requirements for licensure or certification in the state, district, or territory where the student is located, the institution must notify the student within 14 calendar days of making that determination. The direct disclosures must be in writing (typically via email, letter, or other electronic form of communication). This provision is most likely to occur when a program loses its approval in a state, district, or territory where the student is located.

If it is disclosed to the student that the program curriculum does not meet state requirements for the state in which the student is located, the student may still enroll if they are provided with information about their state, district, or territory location designation licensure status and voluntarily attest that they will seek employment in a location where the program's curriculum 'meets' state requirements, other than the student's state location designation. In such cases, individual direct disclosures will be provided. Program participation agreement regulations require that students from states, districts, or territories where the program does not meet requirements, and who do not voluntarily complete the attestation process, cannot be enrolled in the program. Only prospective and current students who voluntarily utilize the attestation process/exception will be allowed to enroll in the program.

When a KWU academic program participates in a compact or reciprocity agreement, the program will determine whether the participating state, district, or territory requires a curriculum comparison. For states, districts, or territories where a curriculum comparison is not required, no comparison will be made, but it will be noted that the program meets educational requirements due to the compact/reciprocity agreement. For states, districts, or territories where a curriculum comparison is required, or if the state, district, or territory is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state, district, or territory location designation as 'meeting' or 'not meeting' state, district, or territory requirements. In either scenario, any other additional state, district, or territory requirements will be noted and disclosed (as an addendum to the program's direct disclosure) to each individual student.

*Student Location:* This is defined as:

- The state, district, or territory where the **enrolled student** resides, based on the permanent home address entered into Jenzabar, the KWU student information system (unless exceptions are noted; see '*Distant Education*').
- For **prospective students**, it refers to the state, district, or territory of residency at the time of application for admission, intended enrollment, and entry into Jenzabar (unless additional exceptions are noted; see '*Distant Education*').

- If a student’s permanent address is outside the U.S. or its territories, their location will be considered to be Kansas (unless additional exceptions are noted; see *‘Distant Education’*).
- All other university policies that determine Kansas residency for tuition assessment purposes will not be superseded by this policy.
- Location designations will remain in effect until the student notifies the institution in writing of a change of U.S. state, district, or territory location.
- Once the student has notified the institution of their location change and the institution has noted the change in Jenzabar, the date of entry of the new student location in Jenzabar will serve as the effective date of the student’s revised location for the purposes of this policy.
- The institution will then have 14 calendar days to provide a direct disclosure to the student once it has been determined whether the program’s curriculum does or does not meet the student’s revised location’s educational requirements for licensure or certification.

### **Academic Programs**

Academic programs where additional credit hours or work experience beyond the bachelor’s degree are required for licensure or certification, said programs will state that the program is a ‘prelicensure program’ and is not designed as a program leading to licensure (e.g., Accounting [regarding C.P.A. and C.P.M. licensure]).

KWU academic programs, in collaboration with the Director of Assessment & Institutional Compliance, must conduct an annual review and update of state, district, or territory findings to ensure the program curriculum meets the necessary requirements. The full schedule can be found in the academic program’s Professional Licensure Manual.

### **Veterans Affairs**

Since February 17, 2023, the Department of Veterans Affairs (VA) has required institutions to publicly disclose any conditions or additional requirements, including training, experience, or examinations needed to obtain the license, certification, or approval for which the program is designed to prepare students. This applies to institutions participating in the GI Bill or other VA education benefits programs (38 CFR § 21.4259(e)). Additional requirements are noted in the program’s Professional Licensure Manual, and students seeking to participate in GI Bill or other VA education benefits programs will be notified of these requirements as an addendum to the program’s direct disclosure. Additionally, 38 CFR § 21.4253(9)(i) requires that the program meets all instructional curriculum licensure or certification requirements of the state, district, or territory.

### **Disclaimer**

Kansas Wesleyan University does not grant licensure. Each state’s, district’s, or territory’s licensure board or agency provides licensure once a KWU student graduates and applies for that state’s, district’s, or territory’s license. While we cannot guarantee that any KWU graduated student will be able to obtain the license, we have made a good faith effort to determine each state’s, district’s, or territory’s licensure requirements. Therefore, our determinations are not final and should not be relied upon.

### **Compliance**

Compliance with the university’s Professional Licensure and Disclosure Policy is mandatory for all faculty, staff, and students. Failure to follow the policy will be addressed through standard disciplinary procedures in accordance with university guidelines.

## KWU Nursing Education Program

The Nursing Education Program at Kansas Wesleyan University (KWU) is aligned to standards adopted by the Nurse Licensure Compact. Completers of a nursing program within a Nurse Licensure Compact (NLC) state allows a nurse to have one multistate license with the ability to practice in the home state and other compact states. Go to <https://www.ncsbn.org/nurse-licensure-compact.htm> for more information.

## Consulting Firm: *The Bookmark*

KWU has partnered with consulting firm, *The Bookmark*, to assist with making determinations regarding curriculum requirements. *The Bookmark* representatives have provided KWU guidance as to whether or not each state/territory/district requires a curriculum comparison. If curriculum comparisons are warranted, *The Bookmark* personnel provided additional state/territory/district legislative language. *The Bookmark* documentation may be found in APPENDIX A.

## How Determinations Are Made

Determinations regarding KWU's Nursing Education curriculum meeting or not meeting U.S. State's, District's, or Territory's curriculum requirements are rendered, based upon the following processes:

- Determination processes are based solely on prospective and currently enrolled students in KWU's Nursing Education Program.
- KWU's Director of Nursing Education, in consultation with KWU Administration, will chart and record all prospective and currently enrolled students in the Nursing Program.
- KWU's Director of Nursing Education, will review and make a determination whether its curriculum will or will not be approved by the prospective or currently enrolled student's home/residence state.
  - This determination process will involve whether the prospective or currently enrolled student's home/residence state participates in the Nurse Licensure Compact (NLC).
  - For states where a curriculum comparison is not required, no comparison will be made, but will be noted that the program meets educational requirements of the compact/reciprocity agreement.
  - For states where a curriculum comparison is required or if the state is not part of a compact or reciprocity agreement, the program will conduct a curriculum comparison. Findings of the curriculum comparison will be disclosed to individual students based on the student's state location designation as 'meeting' or 'not meeting' state requirements.
  - In either scenario where a curriculum comparison is or is not required, any other additional state requirements will be noted and disclosed to each individual student as appropriate.
- KWU will be responsible for maintaining and updating its website with 'Public' disclosure information as it becomes available.
- KWU will be responsible for sending the appropriate 'Direct Disclosures.'
- If a prospective or currently enrolled student has notified the institution of a home/residence change and the institution has noted the change in Jenzabar, the date of entry in Jenzabar will serve as the effective date of a student's revised location for the purposes of this policy. The institution will then have 14 calendar days to provide a direct disclosure to the student if it has

been determined that the program's curriculum does not meet the state's (student's revised location) educational requirements for licensure or certification.

- Students who currently hold Registered Nurse Licensure and are enrolled in KWU's RN to BSN program are not subject to the Professional Licensure federal requirements since these students have attained their professional license.

## Sample 'Direct Disclosure' Communication to Prospective & Current Students

### 'Direct Disclosure' – Positive Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Professional Licensure Manual & Evidence" link.

### 'Direct Disclosure' – Negative Determination Draft Message

Due to recent changes in Federal Legislation, we are now required to contact you regarding your program of study in Nursing Education, and whether KWU's program curriculum would be approved by your home state (**state**). At this time, we have determined that KWU's program curriculum **does not meet** state licensure requirements in your home state. Further documentation and information may be found on the KWU website at: <https://www.kwu.edu/about/consumer-information/> at the "Nursing Professional Licensure Manual & Evidence" link.

### 'Direct Disclosure' - Veteran Affairs Addendum

KWU is an institution that participates in the GI Bill or other Veteran Affairs (VA) education benefits programs. As such it will be necessary to notify students who desire to participate in GI Bill or other VA education benefits programs about any conditions or additional requirements, including training, experience, or examinations required to obtain the license, certification, or approval for which the educational program is designed to provide preparation. As a result, an addendum to the direct disclosure ('Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance) will be provided to any student who desire to participate in GI Bill or other VA education benefits programs.

*For students who desire to participate in GI Bill or other VA education benefits programs:*

### 'Direct Disclosure' – Veteran Affairs Addendum: Minimum Compliance

In addition to the educational requirements for <**Name of License**> licensure in <**State or Territory**>, the following additional requirements must be met:

1. **Training or continuing education required for initial/first license outside of program:**
2. **Post-graduation supervised experience or other work experience:**
3. **Examinations:**

Please be aware that criminal background checks, citizenship status, residency, age, and other factors may be a condition for licensure in <**State or Territory**>. Students are advised to review all available information on the <**State or Territory**> licensing board website <**Insert link to board website**>.

## Sample 'Attestation' Statement for Prospective and Current Students

Dear KWU <ADMISSIONS/REGISTRAR> Office,

I am a <PROSPECTIVE/CURRENT> student interested in enrolling in an education program at Kansas Wesleyan University. I have been informed by <ADVISOR NAME> that this program **does not meet** the state licensure requirements in the state in which I am currently located.

I acknowledge that if I enroll in the program and complete the curriculum, I will not be eligible to become licensed in my current state, which may impact my career opportunities. I also understand that if I do not plan to relocate to another state or territory in order to seek licensure and employment after completing the program, I am prohibited by federal regulation from being admitted into the program.

I hereby attest and confirm that I do not intend to remain in my current state upon completing the <NAME OF PROGRAM> program but rather, intend to relocate to <MEETS STATE/TERRITORY>, and plan to seek licensure and employment in <MEETS STATE/TERRITORY>. I confirm I have reviewed the general licensure disclosures provided by Kansas Wesleyan University. Using all reasonable efforts, Kansas Wesleyan University has determined that the program **does meet** the educational requirements for licensure in the state or territory that I plan to relocate to and therefore, I intend to enroll in the program.

I understand that the education element is only one component of requirements for licensure. Criminal history, background checks, fingerprinting, additional training, continuing education, supervised work experience, fees, and other requirements may need to be satisfied in order to qualify for licensure.

I also acknowledge that I should contact any state or territory in which I may be interested in becoming licensed after completing the program to ensure I fully understand my employment options in that state or territory. The most reliable information comes directly from the applicable licensure board or agency/entity. I submit this attestation voluntarily and knowingly.

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Student Name

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Date

## KWU Determination by State, Territory, or District

U.S. State, District, or Territory	KWU Curriculum Meets State, District or Territory Requirements?	
<b>Nursing Education</b>		
Alabama	Yes	
Alaska	Yes	
American Samoa	Yes	
Arizona	Yes	
Arkansas	Yes	
California	No	
Colorado	Yes	
Connecticut	Yes	
Delaware	Yes	
District of Columbia	Yes	
Federated States of Micronesia	No	License title not found.
Florida	Yes	
Georgia	Yes	
Guam	Yes	
Hawaii	No	
Idaho	Yes	
Illinois	Yes	
Indiana	Yes	
Iowa	Yes	
Kansas	Yes	
Kentucky	Yes	
Louisiana	Yes	
Maine	Yes	
Maryland	Yes	
Massachusetts	Yes	
Michigan	Yes	
Minnesota	Yes	
Mississippi	Yes	
Missouri	Yes	
Montana	Yes	
Nebraska	Yes	
Nevada	Yes	
New Hampshire	Yes	
New Jersey	Yes	
New Mexico	Yes	
New York	Yes	
North Carolina	Yes	
North Dakota	Yes	
Northern Mariana Islands	Yes	
Ohio	Yes	
Oklahoma	No	
Oregon	Yes	
Pennsylvania	Yes	
Puerto Rico	Yes	
Republic of Palau	No	Regulations were not published.
Republic of the Marshall Islands	No	Regulations were not published.
Rhode Island	Yes	
South Carolina	Yes	
South Dakota	Yes	
Tennessee	Yes	
Texas	Yes	
U.S. Virgin Islands	Yes	
Utah	Yes	
Vermont	Yes	
Virginia	Yes	
Washington	Yes	
West Virginia	Yes	
Wisconsin	Yes	
Wyoming	Yes	

## Nursing: Determination Supplement

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Alabama - Alabama Board of Nursing (ABN)	<a href="https://www.abn.alabama.gov/">https://www.abn.alabama.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. NCLEX	Based on curriculum review requirements, KWU meets AL curriculum requirements. See tab below for Alabama.
Alaska - Alaska Board of Nursing	<a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing/</a>	Yes	Yes, ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
American Samoa - American Samoa Health Services Regulatory Board	<a href="https://ncsb.org/American%20Samoa.htm">https://ncsb.org/American%20Samoa.htm</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes, but standards are unavailable.	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Curriculum review could not be done since standards were not available on the American Samoa Health Services Regulatory Board website. We believe KWU meets the Territory of American Samoa curriculum requirements due to the statement "program must be approved by another state/territory Nursing Board." See tab below for American Samoa.
Arizona - Arizona State Board of Nursing	<a href="https://www.azbn.gov/">https://www.azbn.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. AZ Nurse Practice Act test & NCLEX	Based on curriculum review requirements, KWU meets AZ curriculum requirements. See tab below for Arizona.
Arkansas - Arkansas State Board of Nursing (ASBN)	<a href="https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/">https://healthy.arkansas.gov/programs-services/topics/arkansas-board-of-nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets AR curriculum requirements. See tab below for Arkansas.
California - California Board of Registered Nursing (BRN)	<a href="https://www.m.ca.gov/">https://www.m.ca.gov/</a>	No	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for clinical/field placements; NCLEX	No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA. Based on curriculum review requirements, KWU <b>does not meet</b> CA curriculum requirements.
Colorado - Colorado Division of Professions and Occupations (DPO) Nursing	<a href="https://dpo.colorado.gov/Nursing">https://dpo.colorado.gov/Nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No Unless program is a nontraditional Nursing Education program.	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Connecticut - Connecticut Board of Examiners for Nursing	<a href="https://portal.ct.gov/DPH/Practitioner-Licensing-Investigations/Registered-Nurse/Registered-Nurse-Licensure">https://portal.ct.gov/DPH/Practitioner-Licensing-Investigations/Registered-Nurse/Registered-Nurse-Licensure</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for clinical/field placements; NCLEX	Based on curriculum review requirements, KWU meets CT curriculum requirements. See tab below for Connecticut.

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Delaware - Delaware Board of Nursing	<a href="https://dpr.delaware.gov/boards/nursing/">https://dpr.delaware.gov/boards/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for clinical/field placements; NCLEX	Based on curriculum review requirements, KWU meets DE curriculum requirements. See tab below for Delaware.
District of Columbia - DC Board of Nursing	<a href="https://dchealth.dc.gov/bon">https://dchealth.dc.gov/bon</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	Based on curriculum review requirements, KWU meets the District of Columbia curriculum requirements. See tab below for the District of Columbia.
Federated States of Micronesia - Federated States of Micronesia Department of Health and Social Affairs	<a href="https://hsa.gov.fm">https://hsa.gov.fm</a>	No	Unknown	Unknown	Unknown	None	Registered Nurse license title was not found with the Federated States of Micronesia Department of Health and Social Affairs ( <a href="https://hsa.gov.fm">https://hsa.gov.fm</a> ).
Florida - Florida Board of Nursing	<a href="https://floridasnursing.gov/">https://floridasnursing.gov/</a>	Yes	Yes, ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes	If not an accredited program	Effective July 1, 2027, candidates must complete Human Trafficking Awareness training compliant with Human Trafficking Continuing Education statutory requirements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Georgia - Georgia Board of Nursing	<a href="https://sos.ga.gov/georgia-board-nursing">https://sos.ga.gov/georgia-board-nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Guam - Guam Board of Nurse Examiners (GBNE)	<a href="https://guamhbo.org/gbne">https://guamhbo.org/gbne</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	Guam exam (an oral or practical examination) NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets the Territory of Guam curriculum requirements. See tab below for Guam.
Hawaii - Hawaii Board of Nursing	<a href="https://cca.hawaii.gov/pvl/boards/nursing/">https://cca.hawaii.gov/pvl/boards/nursing/</a>	No	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes	NCLEX	Based on curriculum review requirements, KWU <b>does not meet</b> HI curriculum requirement regarding 40% lab/clinical hours; KWU would need more clinical and lab hours. See tab below for Hawaii.
Idaho - Idaho Board of Nursing	<a href="https://dopl.idaho.gov/bon/">https://dopl.idaho.gov/bon/</a>	Yes	Yes, ACEN, CCNE, or CNEA Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Illinois - Illinois Board of Nursing	<a href="https://www.idfpr.com/profs/nursing.asp">https://www.idfpr.com/profs/nursing.asp</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Indiana - Indiana State Board of Nursing	<a href="https://www.in.gov/pla/professions/nursing-home/nursing-board/">https://www.in.gov/pla/professions/nursing-home/nursing-board/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	Based on curriculum review requirements, KWU meets IN curriculum requirements. See tab below for Indiana.
Iowa - Iowa Department of Inspections, Appeals and Licensing (DIAL)	<a href="https://nursing.iowa.gov/licensure">https://nursing.iowa.gov/licensure</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Kansas - Kansas Board of Nursing	<a href="https://ksbn.kansas.gov/">https://ksbn.kansas.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX (must take exam 24 within 24 months of graduation)	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets KS curriculum requirements. See tab below for Kansas.
Kentucky - Kentucky Board of Nursing (KBN)	<a href="https://kbn.ky.gov/Pages/index.aspx">https://kbn.ky.gov/Pages/index.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board Exam 314.042 (12); NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Louisiana - Louisiana State Board of Nursing (LSBN)	<a href="http://www.lsbn.state.la.us/">http://www.lsbn.state.la.us/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. NCLEX	Based on curriculum review requirements, KWU meets LA curriculum requirements. See tab below for Louisiana.
Maine - Maine State Board of Nursing	<a href="https://www.maine.gov/boardofnursing/">https://www.maine.gov/boardofnursing/</a>	Yes	Yes, ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Maryland - Maryland Board of Nursing (MBON)	<a href="https://mbon.maryland.gov/Pages/default.aspx">https://mbon.maryland.gov/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX; Applicant shall pass an examination developed by the National Council of State Boards of Nursing and administered at a testing site approved by the National Council. Md. Health Occupations	Based on curriculum review requirements, KWU meets MD curriculum requirements. See tab below for Maryland.
Massachusetts - Massachusetts Board of Registration in Nursing (Board)	<a href="https://www.mass.gov/orgs/board-of-registration-in-nursing">https://www.mass.gov/orgs/board-of-registration-in-nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	Based on curriculum review requirements, KWU meets MA curriculum requirements. See tab below for Massachusetts.

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Michigan - Michigan Board of Nursing Licensing and Regulatory Affairs (LARA)	<a href="https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing">https://www.michigan.gov/lara/bureau-list/bpl/health/hp-lic-health-prof/nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	Yes, if not accredited	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Minnesota - Minnesota Board of Nursing	<a href="https://mn.gov/boards/nursing/">https://mn.gov/boards/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Mississippi - Mississippi Board of Nursing (MSBN)	<a href="https://www.msb.n.ms.gov/">https://www.msb.n.ms.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	Based on curriculum review requirements, KWU meets MS curriculum requirements. See tab below for Mississippi.
Missouri - Missouri State Board of Nursing	<a href="https://dopl.idaho.gov/bon/">https://dopl.idaho.gov/bon/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Montana - Montana Board of Nursing	<a href="https://boards.bs.dlii.mt.gov/nursing/">https://boards.bs.dlii.mt.gov/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX; Applicant for a license to practice as a registered professional nurse is required to pass a written/oral examination in subjects the board determines necessary.	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Nebraska - Nebraska Department of Health and Human Services Licensure Unit Nursing Section	<a href="https://dhhs.ne.gov/licensure/Pages/Nurse-Licensing.aspx">https://dhhs.ne.gov/licensure/Pages/Nurse-Licensing.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NE curriculum requirements. See tab below for Nebraska.
Nevada - Nevada State Board of Nursing	<a href="https://nevadanursingboard.org/">https://nevadanursingboard.org/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
New Hampshire - New Hampshire Board of Nursing	<a href="https://www.onlc.nh.gov/new-hampshire-board-nursing">https://www.onlc.nh.gov/new-hampshire-board-nursing</a>	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	No	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU does meet NH curriculum requirements. See tab below for New Hampshire.
New Jersey - New Jersey Board of Nursing	<a href="https://www.nicoinsumeraffairs.gov/nur/Pages/default.aspx">https://www.nicoinsumeraffairs.gov/nur/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
New Mexico - New Mexico Board of Nursing	<a href="https://nmbon.sk.gov/">https://nmbon.sk.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NM curriculum requirements. See tab below for New Mexico.
New York - New York State Education Department (NYSED)	<a href="https://www.op.nysed.gov/registerd-professional-nursing">https://www.op.nysed.gov/registerd-professional-nursing</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for clinical/field placements, unless SARA participating. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets NY curriculum requirements. See tab below for New York.
North Carolina - North Carolina Board of Nursing (NCBON)	<a href="https://www.ncbon.com/">https://www.ncbon.com/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
North Dakota - North Dakota Board of Nursing	<a href="https://www.ndbon.org/">https://www.ndbon.org/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets ND curriculum requirements. See tab below for North Dakota.
Northern Mariana Islands - Northern Mariana Islands (NMI) Board of Nursing	<a href="https://nmibon.info/licensure-documents/">https://nmibon.info/licensure-documents/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Ohio - Ohio Board of Nursing	<a href="https://nursing.ohio.gov/">https://nursing.ohio.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Oklahoma - Oklahoma Board of Nursing	<a href="https://nursing.ok.gov/">https://nursing.ok.gov/</a>	No	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU <b>does not meet</b> OK curriculum requirements due to three KWU nursing courses that have more than 30% simulation/virtual experiences. See tab below for Oklahoma.
Oregon - Oregon State Board of Nursing (OSBN)	<a href="https://www.oregon.gov/OSBN/pages/index.aspx">https://www.oregon.gov/OSBN/pages/index.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets OR curriculum requirements. See tab below for Oregon.
Pennsylvania - Pennsylvania State Board of Nursing	<a href="https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx">https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	An applicant must receive a passing grade on either the National Council of State Boards Registered Nursing Exam (NCLEX-RN) or the State Board Test Pool Exam (SBTPE) as a requirement for licensure.	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets PA curriculum requirements. See tab below for Pennsylvania.

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Puerto Rico - Puerto Rico Nursing Examining Board	<a href="https://www.salud.pr.gov/CMS/126">https://www.salud.pr.gov/CMS/126</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX or Examination of Revalidation	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Republic of Palau - Palau Ministry of Health	<a href="https://palahealth.org">https://palahealth.org</a>	No	Unknown	Unknown	Unknown	Unknown	Regulations were not published by the Palau Ministry of Health. Code does not provide any details on educational requirements for licensure.
Republic of the Marshall Islands - Republic of the Marshall Islands Ministry of Health and Human Services	<a href="https://rmihealth.org/">https://rmihealth.org/</a>	No	Unknown	Unknown	Unknown	Unknown	Regulations were not published by the Republic of the Marshall Islands Ministry of Health and Human Services. Code does not provide any details on educational requirements for licensure.
Rhode Island - Rhode Island Department of Health - Nursing	<a href="https://health.rigov/licenses/detail.php?id=231">https://health.rigov/licenses/detail.php?id=231</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
South Carolina - South Carolina Board of Nursing (SCBON)	<a href="https://www.ltr.sc.gov/nurse/">https://www.ltr.sc.gov/nurse/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
South Dakota - South Dakota Board of Nursing	<a href="https://www.sdbon.org/">https://www.sdbon.org/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No Board indicated in email that they rely on other state program approval. Do not review transcript or curriculum from out-of-state program graduates.	Faculty license requirements if clinical/field placements. NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Tennessee - Tennessee Board of Nursing	<a href="https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/">https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for didactic and clinical/field placements. NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets TN curriculum requirements. See tab below for Tennessee.
Texas - Texas Board of Nursing	<a href="https://www.bon.texas.gov/">https://www.bon.texas.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX and Texas Nursing Jurisprudence Exam You must pass the Texas nursing jurisprudence examination prior to being issued an authorization to test (ATT) for the NCLEX® examination.	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
U.S. Virgin Islands - Virgin Islands Board of Nurse Licensure (VIBNL)	<a href="https://vibnl.vi.gov/">https://vibnl.vi.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

State, District, or Territory Name & Board/Agency Name for NURS	Board or Agency Website Address	KWU Meets Licensure Requirements	Specialized Accreditation Required	Specialized Accreditation Accepted as Meeting Educational Requirements	Curriculum Comparison Needed	Trainings, Experience, or Exams	Notes
Utah - Utah Board of Nursing	<a href="https://dopl.utah.gov/nursing/">https://dopl.utah.gov/nursing/</a>	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE). Based on curriculum review requirements, KWU meets UT curriculum requirements. See tab below for Utah.
Vermont - Secretary of State's Office of Professional Regulation (OPR); Board of Nursing	<a href="https://sos.vermont.gov/nursing/">https://sos.vermont.gov/nursing/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Virginia - Virginia Board of Nursing (VBON)	<a href="http://www.dhp.virginia.gov/Boards/Nursing/index.html">http://www.dhp.virginia.gov/Boards/Nursing/index.html</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Washington - Washington State Board of Nursing	<a href="https://nursing.wa.gov/">https://nursing.wa.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
West Virginia - West Virginia Board of Examiners for Registered Professional nurses (West Virginia RN Board)	<a href="https://wvrbboard.wv.gov/Pages/default.aspx">https://wvrbboard.wv.gov/Pages/default.aspx</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	Yes	No	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Wisconsin - Wisconsin Board of Nursing	<a href="https://dsps.wisconsin.gov/pages/BoardsCouncils/Nursing/Default.aspx">https://dsps.wisconsin.gov/pages/BoardsCouncils/Nursing/Default.aspx</a>	Yes	Yes ACEN, CCNE, or CNEA. Program must also be approved by another state/territory Nursing Board	Yes	Must Meet Accreditation Requirements	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).
Wyoming - Wyoming State Board of Nursing (WSBN)	<a href="https://wsbn.wyo.gov/">https://wsbn.wyo.gov/</a>	Yes	Yes, Program must be approved by another state/territory Nursing Board	No	Yes	Board approval required for clinical/field placements; NCLEX	KWU Nursing program has been approved by and in is in good standing with the Kansas State Board of Nursing (KSBN) and the Commission on Collegiate Nursing Education (CCNE).

# Nursing: State, Territory, or District Required Curriculum Comparison

## Alabama

State of Alabama Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
AAC610-X-3	***			
Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education by January 1, 2023, or within five (5) years of approval by the Board.	Yes			
Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located.	Yes KWU NURS has KSBN approval + CCNE accreditation			
<b>Curriculum and Clinicals</b>	***			
1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.	***			
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.	***			
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.	***			
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. <b>Simulation may not comprise more than fifty percent of the entire clinical learning experience.</b>	***			
<b>Curriculum Content:</b>	***			
1. Anatomy and Physiology with a corresponding lab	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
2. Liberal arts and sciences supportive of the nursing education program	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
3. Nursing foundations, health assessment, pharmacology, nutrition, and community based nursing	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4	4 4
4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	3 4/4 3	3 4/4 3
5. Microbiology for students pursuing an associate or baccalaureate degree	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYCI01* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
<b>Curriculum and Clinicals</b>	***			
1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology	3 3	3 3
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	6 7	10 13
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/ child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting.	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging	3 3 3 2	3 5 3 2
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. <b>Simulation may not comprise more than fifty percent of the entire clinical learning experience.</b> From the Alabama Board of Nursing (ABN) Education Clinical and Curriculum Requirements (available on the Board website - <a href="https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf">https://www.abn.alabama.gov/wp-content/uploads/2023/09/ABN-Education-Clinical-and-Curriculum.pdf</a> ).	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9

## American Samoa

Territory of American Samoa Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board.	Yes KWU NURS has KSBN approval + CCNE accreditation	Curriculum review could not be done since standards were not available on the American Samoa Health Services Regulatory Board website. We believe KWU meets the Territory of American Samoa curriculum requirements due to the statement "program must be approved by another state/territory Nursing Board."		

## Arizona

State of Arizona Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
R4-19-206				
C. A nursing program shall provide for progressive sequencing of classroom and clinical instruction sufficient to meet the goals of the program and be organized in such a manner to allow the student to form necessary links of theoretical knowledge, clinical reasoning, and practice. 1. A nursing program curriculum shall provide coursework that includes, but is not limited to:	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
a. Content in the biological, physical, social, psychological and behavioral sciences, professional responsibilities, legal and ethical issues, history and trends in nursing and health care, to provide a foundation for safe and effective nursing practice consistent with the level of the nursing program;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
b. Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the life span and from diverse cultural, ethnic, social and economic backgrounds to include:	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	3 3 3	3 3 3
i. Patient centered care,	Yes	* Liberal Studies Course **Foundational Course		
ii. Teamwork and collaboration,	Yes			
iii. Evidence-based practice,	Yes	NURS250 Introduction to Professional Nursing	3	3
iv. Quality improvement,	Yes	NURS275 Pathophysiology	3	3
v. Safety, and	Yes	NURS304 Nursing Interventions	6	10
vi. Informatics,	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	7 3 3 3 2 3 6 3 7 6 2 3	13 3 5 3 2 3 10 5 11 10 2 9
R4-19-206 (C) 2. A registered nursing program shall provide clinical instruction that includes, at a minimum, selected and guided experiences that develop a student's ability to apply core principles of registered nursing in varied settings when caring for:	***			
a. Adult and geriatric patients with acute, chronic, and complex, life-threatening, medical and surgical conditions;	Yes			
b. Peri-natal patients and families;	Yes			
c. Neonates, infants, and children;	Yes			
d. Patients with mental, psychological, or psychiatric conditions; and	Yes			
e. Patients with wellness needs.	Yes			

## Arkansas

State of Arkansas Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ARKANSAS STATE BOARD OF NURSING RULES Chapter Six Section II I.	Yes KWU NURS has KSBN approval + CCNE accreditation			
1. g. Curriculum plans for all programs shall include appropriate content in:	***			
(1) Introduction to current federal and state patient care guidelines;	Yes			
(2) Current and emerging infectious diseases;	Yes			
(3) Emergency preparedness for natural and manmade disasters;	Yes			
(4) Impact of genetic research;	Yes			
(5) End of life care; and	Yes			
(6) Legal and ethical aspects of nursing, including the Arkansas Nurse Practice Act.	Yes			
3. The curriculum plan for registered nurse programs; masters, baccalaureate, diploma, or associate degree shall include:	***			
a. Theoretical content and clinical experiences that focus upon: (1) The prevention of illness and the restoration, promotion, and maintenance of physical and mental health;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Nursing care based upon assessment, analysis, planning, implementing, and evaluating; and (3) Care for persons throughout the life span, including cultural sensitivity.		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSSH210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
b. Course content may be in separate courses or integrated and shall include at least the following: (1) Biological and physical sciences content: a. Chemistry; b. Anatomy and physiology; c. Microbiology; d. Pharmacology; e. Nutrition; and f. Mathematics.	Yes	ENGL120** Introductory English Composition	3	3
(2) Behavioral science and humanities		ENGL121** Intermediate English Composition	3	3
content: a. Psychology; b. Sociology; c. Growth and development; d. Interpersonal relationships; e. Communication; and f. English composition. (3) Nursing science content: a. Medical surgical adult; b. Pediatrics; c. Maternal/infant; d. Gerontology; e. Mental health; f. Leadership, including nursing management and delegation; and g. Masters and baccalaureate programs shall include community health.	Yes	PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
(4) Clinical experiences shall be in the areas of: a. Medical/surgical; b. Pediatrics; c. Maternal/infant; d. Mental health; e. Gerontology; f. Leadership and management, including delegation; g. Rehabilitation; and h. Masters and baccalaureate programs shall include clinical experiences in community health.	Yes	* Liberal Studies Course ** Foundational Course		
		NURS250 Introduction to Professional Nursing	3	3
		NURS275 Pathophysiology	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS453 Leadership & Issues in Nursing	2	2
		NURS482 Leadership Practicum & Capstone	3	9

## California

State of California Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
16 CCR § 1426 (c)	No - 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA..			
16 CCR § 1426 (c) The curriculum shall consist of not less than fifty-eight (58) semester units, or eighty-seven (87) quarter units, which shall include at least the following number of units in the specified course areas:				
(1) Art and science of nursing, thirty-six (36) semester units or fifty-four (54) quarter units, of which eighteen (18) semester or twenty-seven (27) quarter units will be in theory and eighteen (18) semester or twenty-seven (27) quarter units will be in clinical practice.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
(2) Communication skills, six (6) semester or nine (9) quarter units. Communication skills shall include principles of oral, written, and group communication.	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
(3) Related natural sciences (anatomy, physiology, and microbiology courses with labs), behavioral and social sciences, sixteen (16) semester or twenty-four (24) quarter units.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(d) Theory and clinical practice shall be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics, and pediatrics. Instructional outcomes will focus on delivering safe, therapeutic, effective, patient-centered care; practicing evidence based practice; working as part of interdisciplinary teams; focusing on quality improvement; and using information technology. Instructional content shall include, but is not limited to, the following: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, cultural diversity, nutrition (including therapeutic aspects), pharmacology, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.	Yes			
(1) Theory and clinical practice requirements of the curriculum will be adjusted in recognition of military education and experiences of the student, when applicable, through an individualized process for evaluating and granting equivalency credit for military education and experience that results in meeting the same course objectives and competency standards.	Yes			
(e) The following shall be integrated throughout the entire nursing curriculum:				
(1) The nursing process;	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Basic intervention skills in preventive, remedial, supportive, and rehabilitative nursing;	Yes	NURS275 Pathophysiology NURS304 Nursing Interventions	3 6	3 10
(3) Physical, behavioral, and social aspects of human development from birth through all age levels;	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	7 3	13 3
(4) Knowledge and skills required to develop collegial relationships with health care providers from other disciplines;	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3	5 3
(5) Communication skills including principles of oral, written, and group communications;	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	2 3	2 3
(6) Natural science, including human anatomy, physiology, and microbiology; and	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(7) Related behavioral and social sciences with emphasis on societal and cultural patterns, human development, and behavior relevant to health-illness.	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	3 7 6 2 3	5 11 10 2 9
(f) The program shall have tools to evaluate a student's academic progress, performance, and clinical learning experiences that are directly related to course objectives	Yes			
(g) The course of instruction shall be presented in semester or quarter units or the equivalent under the following formula:	Yes			
(1) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.	Yes			
(2) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit. With the exception of an initial nursing course that teaches basic nursing skills in a skills lab, 75% of clinical hours in a course must be in direct patient care in an area specified in section 1426(d) in a board-approved clinical setting. Note: Authority cited: Sections 2715, 2786.1 and 2786.6, Business and Professions Cod. Reference: Sections 2785-2788, Business and Professions Code.	No 75% direct patient care problematic for some courses. 403, 432 & 429 less than 75%. Students need to license in KS and then transfer to CA..			

## Connecticut

State of Connecticut Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Nursing Regulation 20-90-52.	Yes KWU NURS has KSBN approval + CCNE accreditation			
Curriculum				
(a) The curriculum shall meet the requirements of the parent institution in which the Nursing Education Program is housed and the state requirements for eligibility of the graduate for admission to the registered nurse licensing examination prescribed pursuant to Section 20-92 of the Connecticut General Statutes.	Yes			
(b) The curriculum shall integrate theory and clinical practice in a manner that shall cause the Nursing Education Program graduates to meet the educational outcomes for registered nursing described in Section 20- 90-53 of the Regulations of Connecticut State Agencies.	Yes			
(c) The minimum length of the nursing component of the program must be equivalent to four (4) fifteen (15) week academic semesters and contain a minimum of thirty-five (35) semester hours of credit in nursing. Fifty percent (50%) of contact hours shall be in supervised direct client care experiences, observational experiences and simulated experiences appropriate to the program's educational outcomes, and laboratory experiences for the acquisition and practice of clinical nursing skills.	Yes KWU requires four (4) sixteen (16) week academic semesters that contain sixty (60) credit hours in nursing during the final two years of the four-year degree.	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	3 3 6 7 3 3 3 2 3 6 3 7 6 2 3	3 3 10 13 3 5 3 2 3 10 5 11 10 2 9

## Delaware

State of Delaware Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
2.4.1.7 The following shall apply to nursing education programs:	Yes KWU NURS has KSBN approval + CCNE accreditation			
2.4.1.7.1 The curriculum of the nursing education program shall enable the student to develop the nursing knowledge, skills and abilities necessary for the level, scope and standards of competent nursing practice expected at the level of licensure. The curriculum will be revised as necessary to maintain a program that reflects advances in health care and its delivery.	***	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	4/4 3 3 3 3	4/4 3 3 3 3
2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
2.4.1.7.5.3 Coursework including, but not limited to:	***			
2.4.1.7.5.3.1 Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes			
2.4.1.7.5.3.2 Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology	3 3	3 3
2.4.1.7.5.3.3 Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds. Patient experiences will occur in a variety of clinical settings and will include:	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	6 7 3	10 13 3
2.4.1.7.5.3.3.1 Integrating patient safety principles throughout the didactic and clinical coursework.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging	3 3 2	5 3 2
2.4.1.7.5.3.3.2 Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical	3 6 3	3 10 5
2.4.1.7.5.3.3.3 Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:	Yes	NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing	7 6 2	11 10 2
2.4.1.7.5.3.3.3.1 Respecting patient differences, values, preferences and expressed needs.	Yes	NURS482 Leadership Practicum & Capstone	3	9
2.4.1.7.5.3.3.3.2 Involving patients/designees in decision making and care management.	Yes			
2.4.1.7.5.3.3.3.3 Coordinating and managing patient care across settings.	Yes			
2.4.1.7.5.3.3.3.4 Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.	Yes			
2.4.1.7.5.4 Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care.	Yes			
2.4.1.7.5.5 Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes			
2.4.1.7.5.6 Using information technology to communicate, mitigate error and support decision making. See additional information at <a href="https://regulations.delaware.gov/AdminCode/title24/1900.shtml">https://regulations.delaware.gov/AdminCode/title24/1900.shtml</a>	Yes			
Supervised Experience	***			
2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours	Yes			
2.4.1.7.2 LPN and RN programs shall provide for concurrent or correlated theory and clinical practice in the physical and/or mental health care of individuals of all ages the nursing care of mothers and newborns, children, adults, the aged, individuals with mental health problems, and individuals in diverse settings, not necessarily in separate courses.	Yes			
2.4.1.7.3 Clinical experiences shall include preventive aspects of illness, nursing care of persons with acute and chronic illnesses and rehabilitative care. Opportunities shall be provided for the student to participate in patient teaching in a variety of settings with individuals, families and groups.	Yes			

State of Delaware Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
2.4.1.7.4 A minimum of 200 hours of clinical experience is required for LPN students and a minimum of 400 hours of clinical experience is required for RN students. LPN clinical does not equate to RN clinical and may not be substituted or included for RN clinical in an educational program nor as RN clinical practice to meet the practice hour requirement for relicensure. Simulation -high fidelity and/or standardized patient - clinical scenarios may be substituted for traditional clinical experiences but must not exceed 50% of the program's clinical hours	Yes			
2.4.1.7.6 Faculty supervised clinical practice shall include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan; and delegation to and supervision of, as appropriate to level of education, other health care providers.	Yes			
2.4.1.7.6.1 Clinical experiences shall be supervised by qualified faculty.	Yes			
2.4.1.7.6.2 All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.	Yes			
2.4.1.7.6.3 Measurement of students' competencies shall focus on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings.	Yes			

## District of Columbia

District of Columbia Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
5608.17 The curriculum of all nursing education programs, shall include:	Yes KWU NURS has KSBN approval + CCNE accreditation			
(a) Evidence-based learning experiences and methods of instruction, including distance education methods, consistent with the written curriculum plan;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(b) Coursework including, but not limited to:	***	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(1) Content in the biological, social, and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(2) Content regarding professional responsibilities, legal and ethical issues history and trends in nursing and health care; and	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	3 4/4	3 4/4
(3) Content in the prevention of illness and the promotion, restoration, and maintenance of health, and end of life care in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds. 5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:	***	EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3 3	3 3 3 3 3 3
(a) Integrating patient safety principles throughout the didactic and clinical experiences;	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology	3 3	3 3
(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	6 7	10 13
(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	3 3	3 5
(d) Participating in quality improvement processes and monitoring patient care outcomes; and	Yes	NURS360 Evidence-Based Practice NURS378 Healthy Aging	3 2	3 2
(e) Using information technology to communicate, mitigate error, and support decision-making;	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute)	3 6	3 10
(f) Developing skills in direct patient care;	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 7	5 11
(g) Making clinical judgments;			6	10
(h) Caring and managing individuals and groups across the lifespan;	Yes	NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	2 2 3	2 2 9
(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;	Yes			
(j) When appropriate to the level of education, the delegating and supervising of other health care providers;	Yes			
(k) All student clinical experiences with preceptors; and	Yes			
(l) The following minimum number of hours:	Yes			
(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;	Yes			
5608.20 In addition to the requirements of § 5608.17, the curriculum of pre-licensure nursing education programs shall include faculty-supervised clinical practice to occur in a variety of clinical settings and shall include:	Yes			
(a) Integrating patient safety principles throughout the didactic and clinical experiences;	Yes			
(b) Implementing evidence-based practice and patient values, including skills to identify and apply best practices to nursing care;	Yes			
(c) Collaborating with inter-professional teams through open communication, mutual respect, and shared decision-making;	Yes			
(d) Participating in quality improvement processes and monitoring patient care outcomes; and	Yes			
(e) Using information technology to communicate, mitigate error, and support decision-making;	Yes			
(f) Developing skills in direct patient care;	Yes			
(g) Making clinical judgments;	Yes			
(h) Caring and managing individuals and groups across the lifespan;	Yes			
(i) Measuring students' competencies that focus on demonstration of care management and decision-making skills when providing care;	Yes			
(j) When appropriate to the level of education, the delegating and supervising of other health care providers;	Yes			
(k) All student clinical experiences with preceptors; and	Yes			
(l) The following minimum number of hours:	Yes			
(1) A minimum of six hundred and fifty (650) clinical hours for programs leading to the registered nurse license;	Yes			
5608.22 Programs leading to a registered nurse license shall include supervised clinical experiences in the following areas:	***			
(a) Foundations;	Yes			
(b) Medical nursing;	Yes			
(c) Surgical nursing;	Yes			
(d) Maternal and newborn health;	Yes			
(e) Pediatric nursing;	Yes			
(f) Psychiatric and mental health nursing;	Yes			
(g) Community health;	Yes			
(h) Acute care; and	Yes			
(i) Long-term services.	Yes			

## Guam

Territory of Guam Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board.	Yes KWU NURS has KSBN approval + CCNE accreditation			
(1) Scientific understanding. Subject matter in this area shall include anatomy and physiology, chemistry, microbiology, pharmacology and nutrition. The area shall serve as a foundation for nursing practice. The principles learned shall be applied throughout the program.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I NURS318 Pharmacology PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition * Liberal Studies Course	4 4 4 4 4/4 3 3 3	4 4 4 4 4/4 3 3 3
(2) Social Sciences. Subject matter in this area shall include content drawn from psychology, sociology, growth and development, and mental hygiene. This area shall be designed to assist the student to develop an understanding of individuals and their interaction in society. The student shall be guided in the attainment of knowledge of normal growth and development, and the effect of economic, religious, and cultural factors upon human behavior. (3) Professional development and responsibilities. This shall include content drawn from the history of nursing, nursing ethics, and professional relationships. Learning experiences will provide a foundation for understanding the historical development of nursing and its present status. The student shall be given an opportunity to develop a constructive attitude toward the student's self as a responsible person and as a citizen. Emphasis shall be on the nurse's ethical, legal, and citizenship responsibilities. (4) Nursing practice and Allied sciences. (A) Subject matter shall include nutrition, pharmacology, community health, nursing leadership, medical-surgical nursing, maternal and newborn nursing, nursing of children and psychiatric-mental health nursing. Knowledge of local, national, and international health problems and 25 Guam R. & Regs. § 6437	Yes	BSHS210** Statistical Analysis EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS285 Clinical Judgement: Think Like a Nurse NURS304 Nursing Interventions & Clinical NURS318 Pharmacology NURS378 Healthy Aging NURS409 Community Health Nursing NURS432 Family-Centered Health & Clinical NURS453 Nursing Leadership and Clinical SPES175 Principles of Nutrition * Liberal Studies Course      **Foundational Course	3 3 3 3 3 3 3 3 6 3 2 3 6 2 3	3 3 3 3 3 3 3 3 10 3 2 3 10 2 3
	***			
(a) (4) (B) Clinical laboratory experience shall include the basic nursing practice common to the care of all ages of individuals, in all health conditions and situations and by development of ability to give care to mildly, acutely, and chronically ill patients. The prevention, rehabilitation and curative aspects as well as the physical, mental, emotion, and spiritual components of health and disease shall be included. In addition: (i) Opportunity shall be given through selected and guided experience to develop ability to adapt and modify the basic core principles of nursing in caring for patients with complex medical and surgical conditions; (ii) Opportunity shall be given through selected and guided experience in the care of patients to develop understanding of physiological, psychological, and pathological aspects of pregnancy, labor, puerperal, and neonatal periods; (iii) Opportunity shall be given through selected and guided experience to apply the knowledge of growth and development in caring for infants and children in varied settings; and (iv) Opportunity shall be given through selected and guided experience shall be three hours for every theory hour. The clinical learning experience shall be in the acute care, clinic, and in a BSN program community/home setting. This experience will develop abilities and skills in observation, problem solving, communication, and interpersonal relations. Opportunities shall be provided students to assist inpatient education and to work with and direct auxiliary nursing personnel.	Yes	NURS285 Clinical Judgement: Think Like a Nurse NURS304 Nursing Interventions & Clinical NURS308 Adult Health I & Clinical NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS408 Adult Health II & Clinical (Acute) NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Nursing Leadership and Clinical NURS482 Nursing Capstone and Entry to Practice	3 6 7 3 3 2 6 7 6 2 3	3 10 13 5 3 2 10 11 10 2 9

## Hawaii

State of Hawaii Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
§16-89-47	No 40% lab/clinical hours; need more clinical and lab hours			
§16-89-47 The minimum curriculum for programs preparing registered nurses.	***			
(a) The curriculum shall be approved by a national accrediting nursing organization recognized by the board. A new nursing program shall apply for national accreditation at the earliest possible date as defined by the accrediting agency.	Yes KWU program is accredited by KSBN and CCNE	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(b) The curriculum shall include courses in the biological and physical sciences, social and behavioral sciences, and the arts or humanities.	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	3 4/4	3 4/4
(c) The curriculum shall include courses in nursing that include, but are not limited to:	***	EDUC244* Developmental Psychology	3	3
(1) Theory and clinical experiences based on the nursing process;		ENGL120** Introductory English Composition	3	3
(2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and	Yes	ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3	3 3 3 3
(3) Legal and ethical issues, history and trends in nursing, and professional responsibility.	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology	3 3	3 3
(d) The curriculum shall be comprised of a minimum of:	***	NURS304 Nursing Interventions	6	10
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	7 3	13 3
(2) Sixty-four semester credits for an associate degree in nursing of which <b>at least forty per cent of the nursing credits shall be laboratory or clinical instruction</b> . Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.	No 40% lab/clinical hours; need more clinical and lab hours	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 3 2 3 6 3 7	5 3 2 3 10 5 11
§16-89-47 (d) The curriculum shall be comprised of a minimum of:	***	NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	6 2 3	10 2 9
(1) One hundred twenty semester credits for a bachelor's degree in nursing of which at least forty per cent of the credits shall be laboratory or clinical instruction; and	Yes		2	2
(2) Sixty-four semester credits for an associate degree in nursing of which <b>at least forty per cent of the nursing credits shall be laboratory or clinical instruction</b> . Fifty-six semester credits or the number of semester credits recognized by the board for the pre-licensure portion of a master's entry in nursing program of which at least forty per cent of the credits shall be in laboratory or clinical instruction.	No 40% lab/clinical hours; need more clinical and lab hours		3	9

## Indiana

State of Indiana Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation ***			
848 IAC 1-2-17 Curriculum; registered nurse program Sec. 17.				
(a) The length of a full-time program shall be a minimum of two (2) academic years or its equivalent.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
(b) The curriculum shall provide instruction in the following areas:	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(1) Physical and biological sciences, including content drawn from the areas of:	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(A) anatomy;	Yes	BSHS210** Statistical Analysis	3	3
(B) physiology;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	4/4 3 3 3 3 3 3	4/4 3 3 3 3 3 3
(C) chemistry;	Yes	NURS250 Introduction to Professional Nursing	3	3
(D) microbiology;	Yes	NURS275 Pathophysiology	3	3
(E) pharmacology;	Yes	NURS304 Nursing Interventions	6	10
(F) physics; and	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(G) nutrition; that may be integrated, combined, or presented as separate courses.	Yes	NURS318 Pharmacology	3	3
(2) Social and behavioral sciences shall include content drawn from the areas of:	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(A) interpersonal communications, English composition, or speech;	Yes	NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	3 2 3	3 2 3
(B) psychology; and	Yes	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	6 3 7 6 2 3	10 5 11 10 2 9
(C) sociology; that may be integrated, combined, or presented as separate courses.	Yes			
(3) The nursing content shall establish the following:	Yes			
(A) Provide concurrent theory and clinical experience in the following areas:	***			
(i) Adult nursing.	Yes			
(ii) Maternity nursing.	Yes			
(iii) Nursing of children.	Yes			
(iv) Mental health nursing.	Yes			
(v) Gerontological nursing.	Yes			
(vi) For baccalaureate programs, community health nursing and research.	Yes			
(B) Include:	***			
(i) history;	Yes			
(ii) trends;	Yes			
(iii) legal aspects; and	Yes			
(iv) ethical aspects; of nursing that may be integrated, combined, or presented as separate courses.	Yes			
(C) Include content about chemical substance abuse among professionals.	Yes			
(D) Computer technology shall be integrated, combined, or presented as a separate course.	Yes			
(E) Standard precautions education shall be integrated, combined, or presented as a separate course	Yes			

## Kansas

State of Kansas Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
K.A.R. 60-2-104 (b) The curriculum in each nursing education program shall include the following:	***			
(1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) the art and science of nursing; and	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c).	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(c) Each professional nursing program shall provide instruction and clinical experience in the following areas:	***	BIOL226* General Microbiology (with on-campus lab)	4	4
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	BSSH210** Statistical Analysis	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	Yes	EDUC244* Developmental Psychology	3	3
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	ENGL120** Introductory English Composition	3	3
(e) Minimum length of program.	***	ENGL121** Intermediate English Composition	3	3
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	PSYC101* Introductory Psychology: The World of You	3	3
(1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;	Yes	SPE175 Principles of Nutrition	3	3
(2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;	Yes	SPE180* Medical Terminology	3	3
(3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and	Yes	* Liberal Studies Course **Foundational Course		
(4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.	Yes	NURS250 Introduction to Professional Nursing	3	3
(e) Minimum length of program.	***	NURS275 Pathophysiology	3	3
(2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.	Yes	NURS304 Nursing Interventions	6	10
K.A.R. 60-2-105 (b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the nursing education program objectives or outcomes.	***	NURS308 Adult Health I & Clinical (Chronic)	7	13
(e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.	Yes	NURS318 Pharmacology	3	3
(f) Clinical observational experiences.	***	NURS355 Mental Health Nursing & Clinical	3	5
(1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.	Yes	NURS360 Evidence-Based Practice	3	3
(2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.	Yes	NURS378 Healthy Aging	2	2
(3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course, unless approved by the board.	Yes	NURS380 Assessment in Nursing/Lab	3	3
(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
	Yes	NURS409 Community Health Nursing & Clinical	3	5
	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
	Yes	NURS432 Family-Centered Health & Clinical	6	10
	Yes	NURS453 Leadership & Issues in Nursing	2	2
	Yes	NURS482 Leadership Practicum & Capstone	3	9

## Louisiana

State of Louisiana Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs	***			
C. Graduate and Undergraduate Curriculum Content	***			
1. Undergraduate Curriculum	***			
a. Undergraduate curriculum shall include, but not be limited to, content from the behavioral, biological, mathematical, nursing and physical sciences.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab)	4 4	4 4
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4	4 4
c. Opportunities shall be provided for the application of the nursing process throughout the curriculum and in a variety of settings that includes care across the lifespan and population health.	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	3 4/4 3	3 4/4 3
d. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition	3 3 3 3	3 3 3 3
e. Provision shall be made for learning experiences with clients having nursing care needs across the lifespan and stages of the health-illness continuum as appropriate to the role expectations of the graduate.	Yes	SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3	3
D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII. Chapter 35.	Yes			
E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions	3 3 6	3 3 10
F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS358 Mental Health Nursing & Clinical	7 3 3	13 3 5
G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.	Yes	NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	3 2 3	3 2 3
1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.	Yes	NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	6 3 7	10 5 11
Clinical Practice	***	NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	6 2 3	10 2 9
§3521. Curriculum: Undergraduate and Graduate Nursing Education Degree Programs	***			
C. Graduate and Undergraduate Curriculum Content	***			
1. Undergraduate Curriculum	***			
b. Credit hours earned for clinical nursing courses shall be no less than three hours and no more than four hours of clinical contact hours per academic credit hour per semester.	Yes			

## Maryland

State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
COMAR 10.27.01.01				
C. "Substantially equivalent" means a registered nursing or licensed practical nursing education program that:	***			
(1) Contains theoretical learning experiences and related clinical learning experiences that include direct patient care within various settings consistent with program objectives, outcomes, or competencies conducted either concurrently with or after the theoretical learning experience; and	Yes			
(2) Meets the curriculum requirements for Maryland schools of nursing at the time of the applicant's graduation, including, but not limited to:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(a) The appropriate level of the graduate's intended scope of practice;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(b) Didactic and clinical learning experiences that are diverse and consistent with	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(c) Didactic and clinical instruction in nursing care of families and clients throughout	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(i) The maintenance or restoration of mental and physical health;	Yes	BSHS210** Statistical Analysis	3	3
	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	Yes	EDUC244* Developmental Psychology	3	3
	Yes	ENGL120** Introductory English Composition	3	3
	Yes	ENGL121** Intermediate English Composition	3	3
	Yes	PSYC101* Introductory Psychology: The World of You	3	3
	Yes	SPES175 Principles of Nutrition	3	3
	Yes	SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
(ii) Preventive, rehabilitative, and curative aspects of health care;	Yes			
(iii) Biophysical, psychosocial, cultural, and spiritual components of health and	Yes			
(iv) Professional issues content; and	Yes			
(d) Didactic and clinical instructional content that includes, but is not limited to, the	***	NURS250 Introduction to Professional Nursing	3	3
(i) Medical and surgical nursing;	Yes	NURS275 Pathophysiology	3	3
(ii) Maternal and child health;	Yes	NURS304 Nursing Interventions	6	10
(iii) Psychiatric nursing; and	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
	Yes	NURS318 Pharmacology	3	3
	Yes	NURS355 Mental Health Nursing & Clinical	3	5
	Yes	NURS360 Evidence-Based Practice	3	3
	Yes	NURS378 Healthy Aging	2	2
	Yes	NURS380 Assessment in Nursing/Lab	3	3
	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
	Yes	NURS409 Community Health Nursing & Clinical	3	5
	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
	Yes	NURS432 Family-Centered Health & Clinical	6	10
	Yes	NURS453 Leadership & Issues in Nursing	2	2
	Yes	NURS482 Leadership Practicum & Capstone	3	9
(iv) Geriatric nursing.	Yes			
D. "Substantially equivalent" does not mean a registered nurse or licensed practical nursing education program in another state or country that does not have a supervised clinical learning experience requirement.	Yes			
COMAR 10.27.03.13				
D. The curriculum of all programs shall:	***			
(1) Be appropriate to the level of the graduate's intended scope of practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Provide didactic and clinical learning experiences that are diverse and consistent with program objectives, outcomes, or competencies; and	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) Include:	***	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(a) Content in the arts and humanities, social and behavioral sciences, and biological	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(b) The nursing process;	Yes	BSHS210** Statistical Analysis	3	3
	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	Yes	EDUC244* Developmental Psychology	3	3
	Yes	ENGL120** Introductory English Composition	3	3
	Yes	ENGL121** Intermediate English Composition	3	3
	Yes	PSYC101* Introductory Psychology: The World of You	3	3
	Yes	SPES175 Principles of Nutrition	3	3
	Yes	SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		

State of Maryland Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(c) Didactic and clinical instruction which includes, but is not limited to, the following areas:	***			
(i) Nursing care of families and clients throughout the life span in a variety of care settings requiring nursing measures appropriate for either the maintenance or restoration of mental and physical health;	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
(ii) Preventive, rehabilitative, and curative aspects of health care; and	Yes	NURS318 Pharmacology	3	3
(iii) Biophysical, psychosocial, cultural, and spiritual components of health and illness;	Yes	NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
(d) Professional issues content including, but not limited to:		NURS375 Pathophysiology	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
	***	NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS451 Leadership & Issues in Nursing	2	2
		NURS429 Leadership Practicum & Capstone	3	9
(i) The historical development of nursing;	Yes			
(ii) Current issues and trends in nursing; and	Yes			
(iii) Ethical, legal, and professional aspects of nursing;	Yes			
(e) Multidisciplinary communication;	Yes			
(f) Evidence based practice;	Yes			
(g) Patient centered care;	Yes			
(h) Quality improvement; and	Yes			
(i) Informatics.	Yes			
E. The curriculum of baccalaureate degree programs in nursing shall also include:	***			
(1) Didactic and clinical experiences in community health nursing;	Yes			
(2) Study of nursing research and its application to nursing; and	Yes			
(3) Study and practice of leadership and management.	Yes			
H. Students shall be provided didactic instruction either before or concurrent with the related clinical learning experiences.	Yes			
I. Clinical learning experiences shall be sufficient in quantity and quality to provide opportunities for students to achieve the stated objectives, outcomes, or competencies.	Yes			

## Massachusetts

State of Massachusetts Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
244 CMR	***			
6.04: (4) Curriculum	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(b) The curriculum shall:	***	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
1. extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence. For Practical Nursing programs, this period of time shall be a minimum of 40 academic weeks.	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
2. be based on an organized pattern of instruction consistent with principles of learning and educational practice;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
3. provide instruction in the discipline of nursing, appropriate to the Registered Nurse or Practical Nurse level, across the lifespan and include content relevant to national and local health care needs;	Yes	ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
4. be designed in accordance with generally accepted academic standards and credit hours for Registered Nursing programs, and include a minimum of 1080 hours of theory, laboratory and clinical practice for Practical Nursing programs. A minimum of 945 hours shall be allocated to nursing courses in Practical Nursing programs, of which a minimum of 540 hours shall be for clinical experiences; and	Yes			
5. identify the level of student achievement expected at defined points in the program.	Yes			
244 CMR	***			
6.04: (5) Resources	***			
The allocation of resources shall be appropriate in meeting the goals and outcomes of the program by:	***			
(a) utilizing an adequate number of full-time and part-time faculty and support personnel;	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS275 Pathophysiology	3	3
(b) determining the student-faculty ratio in clinical practice by the complexity of the educational experience, the student's level of knowledge and skill, and patient needs. The ratio shall not exceed ten students to one faculty member (10:1)	Yes	NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS453 Leadership & Issues in Nursing	2	2
		NURS482 Leadership Practicum & Capstone	3	9

## Mississippi

State of Mississippi Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Mississippi Nursing Degree Programs Accreditation Standards STANDARD IV: CURRICULUM		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
The curriculum prepares students to achieve the expected outcomes of the nursing program, facilitates nursing practice that reflects the needs of the community of interest and is consistent with safe practice and contemporary healthcare environments.		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
Mississippi Nursing Degree Programs Accreditation Standards STANDARD IV: CURRICULUM		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
		EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
2. State Specific Requirements				
c. Undergraduate Simulation Clinical Hours:		NURS250 Introduction to Professional Nursing	3	3
1. 25% or less of traditional clinical hours substituted with simulation clinical hours in each individual clinical course does not require approval.		NURS275 Pathophysiology	3	3
2. 26% up to 50% of traditional clinical hours substituted with simulation clinical hours in each individual clinical course requires approval.		NURS304 Nursing Interventions	6	10
3. No more than 50% of traditional clinical hours can be substituted with simulation clinical hours in each individual clinical course.		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS453 Leadership & Issues in Nursing	2	2
		NURS482 Leadership Practicum & Capstone	3	9

## Nebraska

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
Neb. Admin. R. & Regs. Tit. 172, Ch. 97, § 009				
The program must have a curriculum that enables students to develop the nursing knowledge, skills and abilities necessary for the level of licensure. An organized pattern, developed by the nurse faculty for the continuity and sequence of courses and related concurrent clinical instruction, must provide for progression of knowledge, skills, abilities, and attitudes of nursing students. Curricula will be revised as necessary to maintain a program that reflects advances in health care and its delivery.	Yes			
009.01 STANDARDS.	***			
The curriculum, as defined by nursing education, professional and practice standards, must include:	***			
(C) Coursework including, but not limited to:	***			
(i) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(ii) Content regarding professional responsibilities, scope of practice, legal and ethical issues, history and trends in nursing and health care; and	Yes	BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	3 4/4 3	3 4/4 3
(iii) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social and economic backgrounds.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
Patient experiences must occur in a variety of clinical settings and must include:	Yes			
(1) Integrating patient safety principles throughout the didactic and clinical coursework;	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Using information technology to communicate and manage knowledge, mitigate error, and support decision making;	Yes	NURS275 Pathophysiology NURS304 Nursing Interventions	3 6	3 10
(3) Employing evidence-based practice to integrate best research with clinical expertise and client values for optimal care, including skills to identify and apply best practices to nursing care;	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	7 3 3 3	13 3 5 3
(4) Providing client-centered, culturally competent care by:	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	2 3 6 3 7 6 2 3	2 3 10 5 11 10 2 9
(a) Respecting client differences, values, preferences and expressed needs;	Yes			
(b) Involving clients in decision-making and care management;	Yes			
(c) Coordinating and managing care transitions or continuous care; and	Yes			
(d) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles;	Yes			
(5) Collaborating with interdisciplinary teams to foster open communication, mutual respect, and shared decision making in order to achieve quality patient care; and	Yes			
(6) Participating in quality improvement processes to measure client outcomes, identify hazards and errors, and develop changes in processes of client care.	Yes			
009.02 ADDITIONAL CURRICULUM REQUIREMENTS.	***			
All nursing programs must meet the following additional curriculum requirements:	***			
(A) Experiences which promote the development of leadership and management skills and professional socialization consistent with the level of licensure; and	Yes			
(B) Delivery of instruction by distance education methods must be consistent with the program curriculum plan and enable students to meet the goals, competencies and	Yes			
Neb. Admin. R. & Regs.				
Tit. 172, Ch. 97, § 009.009.03				
LEARNING EXPERIENCES.				
The curriculum must provide for learning experiences that prepare the student to identify and intervene in actual or potential health problems of individuals, families, or groups. Nursing actions must be directed toward maintaining or improving health status, based on the nursing assessment and through the execution of nursing care or therapeutic regimens prescribed by any person lawfully authorized to prescribe. Learning experiences, methods of instruction, and evaluation of student accomplishment will:	***			
(A) Be planned, implemented and evaluated by the faculty with provisions for student input;	Yes			

State of Nebraska Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(B) Reflect the organizing framework and objectives of the nursing education program;	Yes			
(C) Be organized logically and sequenced appropriately;	Yes			
(D) Provide supervised clinical experience to prepare the student for the safe practice of nursing and will include development of skills in direct patient care; making clinical judgments; care and management of both individuals and groups of patients across the lifespan and delegation to and supervision of, as appropriate to level of education, other healthcare providers;	Yes			
(E) Provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program;	Yes			
(F) Provide clinical experiences such as observation, simulation, staff nurse supported, dedicated education unit, adjunct or preceptor, that are supervised by qualified faculty;	Yes			
(G) Measure the students' competencies based on the students' demonstration of care management and decision making skills when providing patient care in a variety of clinical situations and care settings; and	Yes			
(H) Be comprised of sufficient hours to meet these standards, be supervised by educationally and clinically qualified faculty, and ensure students' ability to practice at an entry level.	Yes			
Neb. Admin. R. & Regs. Tit. 172, Ch. 97, §010	***			
There must be clinical resources available and adequate for the number of students and faculty and the outcomes of the program.	Yes			
010.01 CLINICAL FACILITIES.	***			
Clinical facilities must be available with a sufficient number and variety of clients to provide learning experiences essential to achievement of the stated objectives of the curriculum and for the number of students enrolled.	Yes			

## New Hampshire

State of New Hampshire Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
ACEN, CCNE or CNEA Program must also be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
<b>N.H. Code Admin. R. Nur 602.12</b>				
(b) To promote health and prevent disease, registered nurse programs shall provide a minimum of 1080 hours of nursing classroom instruction and concurrent clinical practice offering students the opportunity to care for individuals, families, groups and communities during various developmental stages who are experiencing physiological, or psychosocial, or environmental disruptions.	Yes, See "NURS" courses below.	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology	4 4 4 4 3 4/4 3 3 3 3 3 3	4 4 4 4 3 4/4 3 3 3 3 3 3
(d) Curricular content related to nursing courses shall include concurrent theoretical and clinical components designed to provide instructional activities benefiting individuals, families, and groups across the life span.	Yes	* Liberal Studies Course **Foundational Course		
(e) Curriculum components shall include:	***			
(1) Experiences that promote clinical judgment, clinical management, and commitment to improving quality and safety of the health care system; and	Yes	NURS250 Introduction to Professional Nursing NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 6 7 3	3 10 13 3
(2) Evidence-based learning experiences and methods of instruction, including distance education methods, which are consistent with the curriculum, provided that:	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS375 Pathophysiology NURS378 Healthy Aging	3 3 3 2	5 3 3 2
a. Faculty supervised clinical practice shall provide clinical hours consistent with Nur 602.12 (b), (c) and (d);	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
b. Simulation may be utilized as a teaching strategy in laboratory and clinical settings to meet objectives for purpose of calculating the hours in the curriculum;	Yes	NURS432 Family-Centered Health & Clinical NURS451 Leadership & Issues in Nursing NURS429 Leadership Practicum & Capstone	6 2 3	10 2 9
c. Simulation will not be in lieu of an entire clinical experience; and	Yes			
d. Clinical experiences, including those with preceptors, shall be directed by readily available nurse-educator faculty members;	Yes			
<b>N.H. Code Admin. R. Nur 602.13</b>				
(a) Nursing as an applied science, shall, at a minimum, include choices from the natural, physical and behavioral sciences and the humanities including but not limited to the following:	***			
(1) Anatomy & physiology	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Genetics;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) Microbiology;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(4) Nutrition;	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4 3 4/4 3	4 3 4/4 3
(5) Pathophysiology;	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3 3 3	3 3 3 3 3
(6) Physics;	Yes			
(7) Chemistry;	Yes			

State of New Hampshire Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(8) Pharmacology;	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 6 7 3	3 10 13 3
(9) Mathematics;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging	3 3 3 2	5 3 3 2
(10) Communications;	Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 6 3 7	3 10 5 11
(11) Anthropology;	Yes	NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	6 2 3	10 2 9
(12) Sociology;	Yes			
(13) Psychology;	Yes			
(14) Human development throughout the life span;	Yes			
(15) Literature; reflect contemporary practice and nationally established patient health & safety goals	Yes			
(16) Philosophy;	Yes			
(17) Ethics and Bioethics;	Yes			
(18) History.	Yes			
(b) The curriculum of the nursing education program shall include knowledge, skills, and abilities necessary for the scope and guidelines of competent nursing practice expected at the level of licensure with coursework in:	***			
(1) Biological, physical, social and behavioral sciences to promote safe and effective nursing practice;	Yes			
(2) Professional responsibilities, legal and ethical issues, history and trends in nursing and health care;	Yes			
(3) Didactic content and supervised clinical experiences in the prevention of illness, the promotion, restoration and maintenance of health in patients across the lifespan, including end of life, and from diverse backgrounds; and	Yes			
(4) Didactic content and supervised clinical experience which integrates the Quality and Safety Education for Nurses (QSEN) (2012), as referenced in Appendix II, to include patient safety, patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement and informatics, reflect contemporary practice and nationally established patient health & safety goals.	Yes			

## New Mexico

State of New Mexico Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
N.M. Admin. Code 16.12.3.12	***			
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***			
B. Curriculum:	***			
(1) The mission of the nursing unit shall be consistent with that of the parent institution.		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) A nursing program shall develop and implement a curriculum that includes level objectives, course objectives; measurable learning outcomes for each course that:	***	BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4	4 4
(a) reflect its mission and goals;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(b) are logically consistent between and within courses;	Yes	BSHS210** Statistical Analysis	3	3
(c) are designed so that the students who complete the program will have the knowledge and skills necessary to function in accordance with the definition and scope of practice specified in New Mexico Nurse Practice Act.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
(3) The curriculum shall extend over a period of time sufficient to provide essential, sequenced learning experiences which enable a student to develop nursing competence and shall evidence an organized pattern of instruction consistent with principles of learning and educational practice.	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3 3	3 3 3
(5) The curriculum shall provide instruction in the discipline of nursing across the lifespan and include content relevant to national and local health care needs. Support courses shall be an integral part of the nursing curriculum.	Yes			
N.M. Admin. Code 16.12.3.12	***	NURS250 Introduction to Professional Nursing	3	3
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***	NURS275 Pathophysiology	3	3
B. Curriculum:	***	NURS304 Nursing Interventions	6	10
(4) Clinical experience shall provide opportunities for application of theory and for achievement of the stated objectives in a client care setting or simulation learning settings, and shall include clinical learning experience to develop nursing skills required for safe practice. In the client care clinical setting, the student/faculty ratio shall be based upon the level of students, the acuity level of the clients, the characteristics of the practice setting and shall not exceed 8:1. In the simulation setting there shall be nursing faculty who has received focused training in simulation pedagogy and techniques. Clinical evaluation tools for evaluation of students' progress, performance and learning experiences shall be stated in measurable terms directly related to course objectives. Simulation learning experiences may concurrently include the use of low, medium, and high fidelity experiences. Nursing programs shall:	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	7 3 3 3 2 3 6 3 7 6 2 3	13 3 5 3 2 3 10 5 11 10 2 9
(a) establish clearly-defined simulation learning outcomes incorporating objective measures for success;	Yes			
(b) incorporate written, planned design of individual training experiences and shall include consideration of the educational and experiential levels of the learners;	Yes			
(c) make use of checklists for pre- and post experience analysis and review;	Yes			
(d) may substitute up to a maximum of fifty percent of a clinical education experiences using simulation programs and practices;	Yes			
(i) in the event of a public health emergency that negatively impacts access to clinical placement, nursing programs submit a major change notification increasing the simulation substitution to a maximum of seventy percent	Yes			
(ii) the major change would be in effect for the period of the public health event ending when the health order is terminated;	Yes			
(e) have written simulation policies and procedures specific to the nursing education available to all faculty and pertinent staff. Simulation learning policies and procedures shall include evaluative feedback mechanisms for ongoing program improvement;	Yes			
(f) incorporate facilitated student-centered debriefing sessions upon the conclusion of simulation-based activities.	Yes			

## New York

State of New York Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
8 NYCRR § 52.12(b)	***			
16.12.3.12 MINIMUM STANDARDS FOR NURSING PROGRAMS	***			
B. Curriculum:	***			
(1) The curriculum for a program that meets the education requirements for licensure as a registered professional nurse shall meet the following standards:	***			
(i) The program leading to the diploma in nursing shall include a minimum of the equivalent of 30 semester hours in nursing and shall be at least two years in length.	Yes; KWU is a B.S. degree with a major in nursing = 60 semester hours in nursing courses	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Complex) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Nursing Leadership & Clinical NURS482 Nursing Capstone and Entry to Practice	3 3 6 7 3 3 3 3 2 3 6 3 7 6 2 3	3 3 10 13 3 5 3 2 3 10 5 11 10 2 9
(ii) The program leading to an associate degree with a major in nursing shall include a minimum of 30 semester hours or the equivalent in nursing.	DNA; KWU is a B.S. degree with a major in nursing			
(iii) The program leading to a baccalaureate or higher degree with a major in nursing shall include a minimum of 40 semester hours or the equivalent in nursing.	Yes; KWU is a B.S. degree with a major in nursing = 60 semester hours in nursing courses	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Complex) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Nursing Leadership & Clinical NURS482 Nursing Capstone and Entry to Practice	3 3 6 7 3 3 3 3 2 3 6 3 7 6 2 3	3 3 10 13 3 5 3 2 3 10 5 11 10 2 9
(3) Clinical education. (i) All programs registered under this subdivision shall include clinical education or clinical training that meet the conditions set forth in subdivision (d) of this section and shall include patient care experiences and/or exposures to patients/populations across the lifespan and continuum of care. This shall include, but not be limited to, experience with:	***			
(a) adult patients in an acute care setting;	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS408 Adult Health II & Clinical (Complex) NURS429 Adult Health III & Clinical (Complex)	7 6 7	13 10 11
(b) pediatric patients;	Yes	NURS380 Assessment in Nursing/Lab	3	3
(c) patients receiving treatment for acute and chronic psychiatric, behavioral, and/or cognitive conditions; and	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(d) maternal/newborn, postpartum and/or pregnant patients.	Yes	NURS432 Family-Centered Health & Clinical	6	10
(ii) subject to the approval of the department, a percentage of a program's total number of hours of clinical education may be met through simulation experience within the limits set forth in paragraph (2) of subdivision (d) of this section provided, however, that no patient/population experience required under subparagraph (i) of this paragraph may be met solely through simulation experience.	***			

## North Dakota

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN approval + CCNE accreditation			
54-03.2-06-07. Nursing education program curriculum.	*** ***			
The curriculum of the nursing education program must assure the development of evidence-based clinical judgement, and skills in clinical management for the level, scope, and standards of nursing practice. The program outcomes must reflect the scope of practice and level of licensure sought as defined in chapters 54-05-01, 54-05-02, and 54-05-03.1.	Yes			
<b>1. The curriculum of all practical nurse programs must include:</b>				
a. Content regarding biological, physical, social, and behavioral sciences and legal and ethical responsibilities for practical nursing practice;	Yes			
b. Nursing process concepts;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4 4	4 4 4
c. Communication and documentation skills;	Yes	BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
d. Pharmacologic concepts and medication administration;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
e. Nutritional concepts;	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	3 3 3	3 3 3
f. Theory and clinical experience related to health promotion and disease prevention for individual clients across the lifespan and in a variety of clinical settings, including basic safety and infection control;	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
g. Learning experiences that promote client-centered care that: (1) Involves clients in decisionmaking, self-care, and healthy lifestyles; (2) Respects client differences, values, preferences, and expressed needs; and	Yes Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 3 6 7	3 3 10 13
(3) Is based on scientific evidence;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging	3 3 3 2	5 3 3 2
h. Learning experiences that promote supervision skills and socialization consistent with role and scope of practice and: (1) Promotes functioning as a part of an interdisciplinary team; and	Yes Yes	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	6 3 7 7 6 2 3	10 5 11 11 10 2 9
(2) Supervised clinical practice that includes management and care of groups of clients and delegation and supervision of unlicensed assistive persons;	Yes			
i. Sufficient practice experiences to assure the development of nursing competencies of the specific role and scope; and	Yes			
j. Learning experiences and methods of instruction which are consistent with the written curriculum plan.	Yes			
<b>2. Additional requirements for associate degree practical nurse programs include:</b>				
a. Historical trends in nursing;	Yes			
b. Theory and clinical experience related to section 54-05-01-06 relating to role of the licensed practical nurse intravenous therapy;	Yes			
c. Data collection skills;	Yes			
d. Use of available health information: (1) Contributing to plan of care and care implementation; and (2) Computer literacy;	Yes Yes			
e. Management skills; and	Yes			
f. Courses that meet the sponsoring institution's general education requirements for the associate degree.	Yes			
<b>3. The curriculum of an associate degree program leading to registered nurse licensure must include content and sufficient clinical experience to prepare the graduate to:</b>				
a. Deliver client-centered care that respects client differences, values, preferences, and expressed needs and is based on scientific evidence;	Yes			

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(1) Biological, physical, social, and behavioral sciences, including disease process, nutrition, and pharmacology;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(2) Content regarding legal, ethical responsibilities and historical trends in nursing;	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(3) Nursing process;	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(4) Written, verbal, and therapeutic communication;	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(5) Basic decisionmaking skills;	Yes	BSHS210** Statistical Analysis	3	3
(6) Data collection skills to obtain obvious information; and	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(7) Health promotion and maintenance for the individual and families.	Yes	EDUC244* Developmental Psychology	3	3
b. Function effectively in an interdisciplinary team:	Yes	ENGL120** Introductory English Composition	3	3
(1) Group dynamics;	Yes	ENGL121** Intermedite English Composition	3	3
(2) Goal-setting strategies; and	Yes	PSYC101* Introductory Psychology: The World of You	3	3
(3) Management concepts, including delegation and supervision of other members of the health care team.	Yes	SPES175 Principles of Nutrition	3	3
c. Deliver evidence-based practice, including application of evidence in managing common clinical problems.	Yes	SPES180* Medical Terminology	3	3
d. Apply quality improvement concepts in nursing care:	Yes	* Liberal Studies Course **Foundational Course		
(1) Basic safety and infection control standards; and	Yes	NURS250 Introduction to Professional Nursing	3	3
(2) Quality improvement processes.	Yes	NURS275 Pathophysiology	3	3
e. Use available health information:	Yes	NURS304 Nursing Interventions	6	10
(1) Documentation of care plan, nursing care implementation, and evaluation of care provided; and 3	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
(2) Computer literacy.	Yes	NURS318 Pharmacology	3	3
f. Inform and counsel patients and families:	Yes	NURS355 Mental Health Nursing & Clinical	3	5
(1) Concepts of informational readiness;	Yes	NURS360 Evidence-Based Practice	3	3
(2) Discharge planning; and	Yes	NURS378 Healthy Aging	2	2
(3) Implementation of preestablished patient teaching plans.	Yes	NURS380 Assessment in Nursing/Lab	3	3
g. Demonstrate nursing values and roles consistent with the scope of practice:	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
(1) Registered nurse standards of practice; and	Yes	NURS409 Community Health Nursing & Clinical	3	5
(2) Ethical concepts.	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
h. Courses that meet the sponsoring institution's general education requirements for the associate degree.	Yes	NURS432 Family-Centered Health & Clinical	6	10
4. The curriculum of a baccalaureate nurse program or a direct entry, prelicensure graduate program must include:	***	NURS453 Leadership & Issues in Nursing	2	2
a. Content regarding legal and ethical issues; history, trends, and theories in nursing; biological, physical, social, and behavioral sciences, including pharmacotherapy; nutritional therapy; and pathophysiology;	Yes	NURS482 Leadership Practicum & Capstone	3	9
b. Nursing process;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
c. Didactic instruction and clinical experience in health promotion, prevention, restoration, and maintenance of clients across the lifespan and in a variety of clinical settings:	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(1) Communicate, manage knowledge, and support decisionmaking using information technology; and	Yes	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(2) Provide client-centered care that:	Yes	BIOL226* General Microbiology (with on-campus lab)	4	4
(a) Respects client differences, values, preferences, and expressed needs;	Yes	BSHS210** Statistical Analysis	3	3
(b) Involves clients in decisionmaking and care management;	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(c) Coordinates an interdisciplinary team to cooperate, collaborate, communicate, and integrate client care and health promotion;	Yes	EDUC244* Developmental Psychology	3	3
(d) Employs evidence-based practice to integrate best research with clinical expertise and client values for optimal care; and	Yes	ENGL120** Introductory English Composition	3	3
(e) Applies quality improvement processes:	Yes	ENGL121** Intermedite English Composition	3	3
[1] Quality improvement theory;	Yes	PSYC101* Introductory Psychology: The World of You	3	3
[2] Measurement of quality in terms of structure, process, and client outcomes; and	Yes	SPES175 Principles of Nutrition	3	3
	Yes	SPES180* Medical Terminology	3	3
	Yes	* Liberal Studies Course **Foundational Course		
	Yes	NURS250 Introduction to Professional Nursing	3	3
	Yes	NURS275 Pathophysiology	3	3
	Yes	NURS304 Nursing Interventions	6	10
	Yes	NURS308 Adult Health I & Clinical (Chronic)	7	13
	Yes	NURS318 Pharmacology	3	3
	Yes	NURS355 Mental Health Nursing & Clinical	3	5
	Yes	NURS360 Evidence-Based Practice	3	3
	Yes	NURS378 Healthy Aging	2	2
	Yes	NURS380 Assessment in Nursing/Lab	3	3
	Yes	NURS408 Adult Health II & Clinical (Acute)	6	10
	Yes	NURS409 Community Health Nursing & Clinical	3	5
	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
	Yes	NURS432 Family-Centered Health & Clinical	6	10
	Yes	NURS453 Leadership & Issues in Nursing	2	2
	Yes	NURS482 Leadership Practicum & Capstone	3	9

State of North Dakota Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
[3] Participation in development of changes in processes through utilization of change theory and systems of care with the objective of improving quality;	Yes			
d. Experiences that promote the development of leadership and management skills and professional socialization:	Yes			
(1) Responsibilities as a member of the profession;	Yes			
(2) Management and leadership;	Yes			
(3) Group dynamics and group leadership skills; and	Yes			
(4) Systems and organizational theory;	Yes			
e. Learning experiences and clinical practice to include management and care of groups of clients and delegation and supervision of health care providers:	Yes			
(1) Infection control and safety;	Yes			
(2) Quality and safety;	Yes			
(3) Public or community health; and	Yes			
(4) Case management;	Yes			
f. Sufficient practice experiences to assure the development of nursing competencies to:	Yes			
(1) Provide development of client-centered care;	Yes			
(2) Provide opportunities to participate in interdisciplinary teams;	Yes			
(3) Utilize or integrate research with clinical experience;	Yes			
(4) Apply the principles of quality improvement; and	Yes			
(5) Utilize technology and information management;	Yes			
g. Learning experiences and methods of instruction must be consistent with the written curriculum plan; and	Yes			
h. Courses that meet the sponsoring institution's general education requirements for the degree.	Yes			
Includes supervised clinical experience across the life span as part of the curriculum and is equivalent in amount and time to the ND Board of Nursing approved programs.	Yes			

## Oklahoma

State of Oklahoma Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See Row 35...(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.	No - Three KWU clinical courses exceed this 30% requirement.			
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Okla. Admin. Code 485:10-5-6				
(d) The curriculum, as defined by nursing education, professional and practice standards shall include, but not be limited to:	Yes			
(1) Principles and clinical practice in utilization of scientific problem solving for the attainment and maintenance of physical and mental health and the prevention of illness for individuals and groups throughout the life process in a variety of settings, including clinical practice in nursing care of the adult, nursing care of children, maternal-infant nursing, and psychiatric-mental health nursing;	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 4 4 4 3	4 4 4 4 3
(2) Experiences that promote the development and subsequent demonstration of evidence-based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients.	Yes	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	4/4 3	4/4 3
(3) Evidence-based learning experiences and methods of instructing, including distance education methods, consistent with the written curriculum plan.	Yes	ENGL120** Introductory English Composition ENGL121** Intermedite English Composition	3 3	3 3
(4) Coursework including, but not limited to:	Yes	PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition	3 3	3 3
(A) Content in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice;	Yes	SPES180* Medical Terminology	3	3
(B) Content regarding professional responsibilities, legal and ethical issues, history and trends in nursing and health care; and	Yes	* Liberal Studies Course **Foundational Course		
(C) Didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds.	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 3 6 7 3	3 3 10 13 3
Patient experiences will occur in a variety of clinical settings and will include:	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute)	3 3 2 3 6	5 3 2 3 10
(i) Integrating patient safety principles throughout the didactic and clinical coursework.	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	3 7 6 2 3	5 11 10 2 9
(ii) Implementing evidence-based practice to integrate best research with clinical expertise and patient values for optimal care, including skills to identify and apply best practices to nursing care.	Yes			
(iii) Providing patient-centered, culturally competent care that recognizes that the patient or designee is the source of control and full partner in providing coordinated care by:	Yes			
(I) Respecting patient differences, values, preferences and expressed needs.	Yes			
(II) Involving patients/designees in decision making and care management.	Yes			
(III) Coordinating and managing patient care across settings in accordance with scope of practice.	Yes			
(IV) Explaining appropriate and accessible interventions to patients and populations that may positively affect their ability to achieve healthy lifestyles.	Yes			
(iv) Collaborating with interprofessional teams to foster open communication, mutual respect, and shared decision-making in order to achieve quality patient care.	Yes			
(v) Participating in quality improvement processes to monitor patient care outcomes, identify possibility of hazards and errors, and collaborate in the development and testing of changes that improve the quality and safety of health care systems.	Yes			
(vi) Using information technology to communicate, mitigate error and support decision making.	Yes			
Okla. Admin. Code 485:10-5-9				
(a) College or university nursing education programs shall have a minimum of two (2) academic years with at least 60 semester hours and a plurality of the hours in the nursing major not to exceed five (5) semesters for associate degree and ten (10) semesters for baccalaureate degree of full time study, including nursing education program pre-requisites."	Yes			

State of Oklahoma Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Okla. Admin. Code 485:10-5-4.1	***			
To ensure adequate clinical learning experiences, nursing education programs shall:				
(1) Provide an adequate amount and variety of clinical learning experience, planned by the faculty, to prepare students for practice at the appropriate educational level and to meet program outcomes.	Yes	BIOL110* General Biology: The Study of Life & Our Role in It BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab) BIOL226* General Microbiology (with on-campus lab)	4 4 4 4	4 4 4 4
(2) Utilize clinical facilities providing a safe environment for students' learning experiences needed to meet the objectives of the rotation. Clinical facilities are acceptable to the Board for students' clinical learning and are approved by accreditation, evaluation or licensing bodies as appropriate.	Yes	BHSH210** Statistical Analysis CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology	3 4/4 3	3 4/4 3
(3) Utilize written criteria for the selection of clinical facilities with evaluation of the quality of the learning experiences provided by the facility on a regular basis.	Yes	ENGL120** Introductory English Composition ENGL121** Intermediate English Composition PSYC101* Introductory Psychology: The World of You	3 3 3	3 3 3
(4) Develop, maintain, and annually review, mutually with cooperating agencies, written clinical agreements specifying respective responsibilities, including provisions for continuing use by currently enrolled students, and include provisions for termination of agreement.	Yes	SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course **Foundational Course	3 3	3 3
(5) Maintain a maximum ratio of faculty to students in clinical areas involving direct care of patients or clients defensible in light of safety, learning objectives, students' level, patient acuity and program outcomes.	Yes			
(6) Utilize consistently with Board policy, clinical preceptors for supervision of students in community health, leadership/ management, independent study, elective courses, home health and selected hospitals and long-term care facility experiences. Preceptors, when utilized, are academically qualified, oriented, mentored and monitored, and have clearly documented roles and responsibilities.	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology	3 3 6 7 3	3 3 10 13 3
(7) Provide evidence that clinical skills laboratory experiences, which may include simulated patient care experiences, are developed, implemented, and evaluated by the faculty to facilitate student preparation for clinical learning experiences.	Yes	NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice NURS378 Healthy Aging	3 3 2	5 3 2
(8) Substitute, if desire to utilize Simulated Patient Care Experiences (SPCE), <b>up to 30% SPCE for clinical hours for each clinical course for nursing education programs on full approval status</b> with 300 total program clinical hours. Programs not on full approval status must obtain Board approval to substitute SPCE for clinical course hours.	No Three KWU clinical courses exceed this 30% requirement.	NURS380 Assessment in Nursing/Lab NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	3 6 3 7 6 2 3	3 10 5 11 10 2 9

## Oregon

State of Oregon Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
(6) Registered Nurse Programs:	***	***	***	***
(a) RN program curricula must meet all institutional requirements for, and culminate in the award of, an associate, baccalaureate, or masters degree.	***	***	***	***
(b) Must deliver curriculum consistent with the practice of registered nursing as described in OAR 851-045-0060	Yes	***	***	***
(c) RN programs that wish to offer a practice nursing exit-option must follow the process outlined in OAR 851-021-0025(4).	Yes	***	***	***
(d) The RN program curricula must include content related to the following concepts:	***	***	***	***
(A) Creating and maintaining safe and effective environment of nursing care;	Yes	NURS250 Introduction to Professional Nursing	3	3
(B) Demonstrating professional, legal and ethical behavior in nursing practice;	Yes	NURS275 Pathophysiology	3	3
(C) Using clinical judgment in nursing practice to assess the health status of clients to identify health care problems;	Yes	NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	6 7	10 13
(D) Prescribing nursing interventions and assessing responses to those interventions in order to direct, manage, delegate, and supervise nursing care for clients;	Yes	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3 3	3 5 3
(E) Establishing outcomes to meet identified health care needs and providing safe, clinically competent, culturally sensitive, client-centered and evidence-based care to promote, restore and maintain wellness in a variety of care settings or for palliation across the lifespan;	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health I & Clinical (Acute)	2 3 6	2 3 10
(F) Providing culturally sensitive and evidence-based teaching, counseling, and advocacy for clients;	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	3 7	5 11
(G) Participating within and providing leadership for an interdisciplinary team;	Yes	NURS432 Family-Centered Health & Clinical	6	10
(H) Assigning and supervising other members of the healthcare team;	Yes	NURS453 Nursing Leadership & Clinical	2	2
(I) Applying leadership skills to identify the need for and to promote change;	Yes	NURS482 Nursing Capstone and Entry to Practice	3	9
(J) Using communication and information technology effectively and appropriately to collaborate with other health professionals in the management of health care;	Yes			
(K) Applying and integrating principles of community health and community-based care into practice;	Yes			
(L) Integrating concepts of resource utilization, quality improvement and systems to enhance care delivery; and	Yes			
(M) Delegating nursing interventions that may be performed by others as defined in OAR Chapter 851 Division 6.	Yes			
(e) Baccalaureate and entry level masters programs must also include outcomes related to:	***	***	***	
(A) Applying epidemiological, social, and environmental data and principles to identify and implement health promotion goals and strategies for communities and populations;	Yes	NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions		
(B) Leading and effecting change through participation in teams and beginning application of management knowledge;	Yes	NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice		
(C) Identifying and implementing measures to improve access to healthcare for individuals and underserved groups;	Yes	NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab NURS408 Adult Health I & Clinical (Acute)		
(D) Using the principles and practice of research to validate and improve nursing care for clients; and	Yes	NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex) NURS432 Family-Centered Health & Clinical		
(E) Using teaching-learning principles to develop outcomes and provide formative and summative feedback to others.	Yes	NURS453 Nursing Leadership & Clinical NURS482 Nursing Capstone and Entry to Practice		
OAR 851-021-0050 Supervised Experience In-Program (Clinical) (3) Nursing practice experience includes the clinical component of the nursing curriculum and must:	***	***	***	***
(a) Occur in a variety of settings.	Yes	NURS250 Introduction to Professional Nursing	3	3
(b) Include sufficient direct care and final clinical practicum hours to meet course and program outcomes and, at minimum, provide 51% of these hours across the nursing education program except as provided in OAR 851- 021-0050 (4)(l).	Yes	NURS275 Pathophysiology NURS304 Nursing Interventions NURS308 Adult Health I & Clinical (Chronic)	3 6 7	3 10 13
(c) Integrate a combination of four modalities to refine competencies at the appropriate program level. The clinical component of the nursing curriculum includes the modalities of direct care, simulation, and final clinical practicum	***	NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical NURS360 Evidence-Based Practice	3 3 3	3 5 3
(A) Skills laboratory (if applicable).	Yes	NURS378 Healthy Aging	2	2
(B) Direct Care.	Yes	NURS380 Assessment in Nursing/Lab	3	3
(C) Simulation (if applicable).	Yes	NURS408 Adult Health I & Clinical (Acute)	6	10
(D) Final Clinical Practicum.	Yes	NURS409 Community Health Nursing & Clinical	3	5
(d) Integrate patient safety principles.	Yes	NURS429 Adult Health III & Clinical (Complex)	7	11
(e) Include the implementation of evidence-based practices.	Yes	NURS432 Family-Centered Health & Clinical	6	10
(f) Focus on the provision of patient-centered, culturally competent care that recognizes the patient or designee is the source of control and full partner in providing coordinated care by:	***	NURS453 Nursing Leadership & Clinical NURS482 Nursing Capstone and Entry to Practice	2 3	2 9
(A) Respecting patient differences, values, preferences and expressed needs;	Yes			
(B) Involving patients or designees in decision-making and care management; and,	Yes			
(C) Explaining interventions to patients that promote health.	Yes			
(g) Include collaboration with inter-professional teams to foster open communication, mutual respect, and shared decision-making supportive of quality patient care.	Yes			
(4) Programs may use simulation as a component of nursing practice experience.	Yes			

## Pennsylvania

State of Pennsylvania Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
	Yes	BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
	KWU NURS has	BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
	KSBN full	BIOL226* General Microbiology (with on-campus lab)	4	4
	approval +	BSHS210** Statistical Analysis	3	3
	OCNE	CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
	accreditation	EDUC244* Developmental Psychology	3	3
	***	ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
49 Pa. Code § 21.81				
(c) Physical and biological sciences shall include content from the areas of anatomy and physiology, chemistry, microbiology, physics and nutrition, which may be integrated, combined or presented as separate courses; the scientific facts and principles drawn from these areas serve as a basis for planning and implementing nursing care. When the basic sciences are presented as distinct academic courses-- that is, chemistry, anatomy and physiology and microbiology--there shall be a related laboratory experience. A related laboratory experience is defined as an assigned period of time during which students participate in the testing of scientific principles.				
(d) Selected courses shall be included in the humanities and social and behavioral sciences that support the philosophy, purposes, educational concepts and terminal objectives of the program.	Yes			
(e) The curriculum shall provide concurrent theory and clinical experience in the care of men, women and children in age groups and with the health problems characteristic of each group. Experiences shall be provided which include preventive aspects of nursing care during acute and chronic illness and rehabilitative care. Opportunities shall be provided for the student to participate in case findings, health teaching and health counseling for patients and their families. Evening and night assignments are considered part of the curriculum only in terms of the objectives to be achieved and if faculty supervision is provided.	Yes	NURS250 Introduction to Professional Nursing	3	3
		NURS275 Pathophysiology	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
		NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
		NURS378 Healthy Aging	2	2
(f) Content related to history, trends and professional responsibilities of nursing may be integrated, combined or taught as separate courses.	Yes	NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
		NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS453 Leadership & Issues in Nursing	2	2
		NURS482 Leadership Practicum & Capstone	3	9

## Tennessee

State of Tennessee Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
Program must be approved by another state/territory Nursing Board	Yes KWU NURS has KSBN full approval + CCNE accreditation			
Tenn. Comp. R. & Regs. 1000-01-.09				
(2) Curriculum Content. The following content areas should be common to all schools:	***	BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(a) Biological and physical sciences with content from the fields of anatomy, physiology, chemistry, microbiology, and physics, taught as separate courses or integrated into more general courses in the science curriculum; the focus of instruction being on the understanding and application of scientific principles necessary for effective nursing care.		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
		BIOL226* General Microbiology (with on-campus lab)	4	4
		BSHS210** Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I	4/4	4/4
(b) Behavioral sciences, with content from the fields such as psychology, sociology, and anthropology.	Yes	EDUC244* Developmental Psychology	3	3
		ENGL120** Introductory English Composition	3	3
		ENGL121** Intermediate English Composition	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		SPES175 Principles of Nutrition	3	3
		SPES180* Medical Terminology	3	3
		* Liberal Studies Course ** Foundational Course		
(c) Nursing, with content from the major areas: foundations of nursing practice, care of adults and children, maternity nursing, care of the mentally as well as the physically ill, including consideration of particular age groups, promotion and maintenance of health, and prevention and detection of illness, and restoration of health, with clinical laboratory experiences planned as an integral part of the curriculum. This area of content, developed as separate courses or integrated into the more general nursing curriculum, should provide opportunities for the student to study the historical development of nursing, and the ethical and legal responsibilities, as well as professional responsibilities, of the nurse.	Yes			
(d) Studies in other areas of learning provided by the individual schools should allow for further development of the student as an individual and as a citizen.	Yes			
Tenn. Comp. R. & Regs. 1000-01-.09				
(1) Curriculum Organization.	Yes	NURS250 Introduction to Professional Nursing	3	3
(b) The placement of courses, the selection of clinical laboratory experiences should be organized to provide continuity, correlation, and integration into the larger design of the total curriculum.	Yes	NURS275 Pathophysiology	3	3
		NURS304 Nursing Interventions	6	10
		NURS308 Adult Health I & Clinical (Chronic)	7	13
1. Organization and instructional technique should provide for the development of basic principles and understandings from one area to another, and facilitate a sense of inter relationship among the various disciplines and between theory and practice.	Yes	NURS318 Pharmacology	3	3
		NURS355 Mental Health Nursing & Clinical	3	5
		NURS360 Evidence-Based Practice	3	3
2. The school year shall be divided into time periods, semesters, terms, quarters, etc., with dates set for the beginning and ending, and with planned clinical laboratory experiences beginning and ending at the scheduled times.	Yes	NURS378 Healthy Aging	2	2
		NURS380 Assessment in Nursing/Lab	3	3
		NURS408 Adult Health II & Clinical (Acute)	6	10
3. Course outline, including the clinical planned laboratory experiences, shall be kept up to date and available to all members of the faculty.	Yes	NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS453 Leadership & Issues in Nursing	2	2
		NURS482 Leadership Practicum & Capstone	3	9
Tenn. Comp. R. & Regs. 1000-01-.10 (3) Clinical Facilities.				
(c) Students must observe effective clinical practice and must have an opportunity to practice it. Effective clinical practice includes intelligent and understanding care, use of opportunities to preserve and to teach health, prevention of illness and deformities, concern for and participation in rehabilitative activities, and regard for the emotional, spiritual and social, as well as physical, needs of patients.	Yes			

## Vermont

State of Vermont Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
See row 8 regarding percentage of simulation and/or virtual experiences.	No - KWU exceeds VT "no more than 25%" limit for simulation/virtual experiences (KWU at 32.40%).			
Vt. Admin. Code 20-4-1100:4 SUBPART B REQUIREMENTS FOR EXISTING VERMONT LPN AND RN EDUCATION PROGRAMS Section 4.29 Curriculum.				
(a) The curriculum must be consistent with the program's mission, purpose, professional standards, and program outcomes.		BIOL110* General Biology: The Study of Life & Our Role in It	4	4
(b) The curriculum is logically and sequentially organized.		BIOL221 Anatomy & Physiology I (with on-campus lab) BIOL222 Anatomy & Physiology II (with on-campus lab)	4 4	4 4
(c) Nursing education programs shall include clinical experience in state approved facilities. Clinical experiences must provide an opportunity for direct care in the promotion, prevention, restoration and maintenance of health in clients across the life span in a variety of settings. <b>No more than 25% of clinical experience may be obtained in a medium or high fidelity simulation laboratory.</b>		BIOL226* General Microbiology (with on-campus lab) BSHS210** Statistical Analysis	4 3	4 3
(d) The governing organization shall have a written agreement with each entity where clinical experience occurs. The agreement should enable the Board to determine that the clinical experience provided is appropriate.		CHEM120* Concepts in Chemistry or CHEM123 General Chemistry I EDUC244* Developmental Psychology ENGL120** Introductory English Composition ENGL121** Intermediate English Composition	4/4 3 3 3	4/4 3 3 3
(e) Clinical experiences are selected and monitored by faculty. Section 4.30 Registered Nursing Programs. A registered nursing program shall include content in pharmacology and nutrition.		PSYC101* Introductory Psychology: The World of You SPES175 Principles of Nutrition SPES180* Medical Terminology * Liberal Studies Course ** Foundational Course	3 3 3	3 3 3
Each program must provide no less than:				
(a) 180 theory hours and 400 clinical hours covering the following:		NURS250 Introduction to Professional Nursing NURS275 Pathophysiology NURS304 Nursing Interventions	3 3 6	3 3 10
(1) Adult Nursing;		NURS308 Adult Health I & Clinical (Chronic) NURS318 Pharmacology NURS355 Mental Health Nursing & Clinical	7 3 3	13 3 5
(2) Maternal/Infant Nursing;		NURS360 Evidence-Based Practice NURS378 Healthy Aging NURS380 Assessment in Nursing/Lab	3 2 3	3 2 3
(3) Pediatric Nursing;		NURS408 Adult Health II & Clinical (Acute) NURS409 Community Health Nursing & Clinical NURS429 Adult Health III & Clinical (Complex)	6 3 7	10 5 11
(4) Psychiatric/Mental Health Nursing.		NURS432 Family-Centered Health & Clinical NURS453 Leadership & Issues in Nursing NURS482 Leadership Practicum & Capstone	6 2 3	10 2 9
(b) 80 hours in Anatomy and Physiology;				
(c) 40 hours in Microbiology;				
(d) 80 hours covering both Humanities and Social/Behavioral Science.				

## Wyoming

State of Wyoming Requirements	KWU Meet Requirement?	KWU Course or Other	KWU Cr. Hrs.	KWU Contact Hrs.
WCWR 054-0002-6 § 4 (a) Curriculum.	***	***	***	***
(i) Overview. The curriculum for all programs shall enable the student to develop the nursing knowledge, skills, and abilities necessary for the level, scope, and standards of competent nursing practice expected at the level of licensure or recognition. The program shall revise its curriculum to maintain a program reflecting advances in health care and its delivery.	Yes	***	***	***
(ii) Principles. The curriculum, as defined by nursing education, professional, and practice standards, shall include:	***	***	***	***
(A) A sound foundation in biological, physical, social, and behavioral sciences;		BIOL110* General Biology: The Study of Life and Our Role in it	4	4
(B) Integration of legal and ethical issues and professional responsibilities into didactic and clinical experiences;		BIOL221 Anatomy & Physiology I (with on-campus lab)	4	4
(C) Learning experiences that promote the development of evidence based clinical judgment, skill in clinical management, and the professional commitment to collaborate in continuously improving the quality and safety of the healthcare system for patients;		BIOL222 Anatomy & Physiology II (with on-campus lab)	4	4
(D) Evidence-based learning experiences and methods of instruction, including distance education methods if used, consistent with the written curriculum plan;		BIOL226* General Microbiology (with on-campus lab)	4	4
(E) Delivery of instruction consistent with the program curriculum plan, which enables students to meet the goals, competencies, and outcomes of the program; and		BSHS210 Statistical Analysis	3	3
		CHEM120* Concepts in Chemistry	4	4
		COMM130 Public Speaking	3	3
		EDUC244* Developmental Psychology	3	3
		ENGL120 Introductory English Composition	3	3
		ENGL121 Intermediate English Composition	3	3
		INTD102 Foundations of Success	1	1
	Yes	INTD105** Wesleyan Experience (First-time students only)	2	2
		INTD115** Wesleyan Heritage	1	1
		INTD125 Self-Care and Well-Being	1	1
		MATH118/120 College Algebra	3/4	3/4
		NURS295 Think Like a Nurse	3	3
		PSYC101* Introductory Psychology: The World of You	3	3
		REPH111* Ethics	3	3
		SPE120* Personal, Community, & Global Health	3	3
		SPE175 Nutrition	3	3
		SPE180* Medical Terminology	3	3
		* Liberal Studies Course **Foundational Course		
(F) Instruction on the Wyoming Nurse Practice Act and Administrative Rules which shall include:	***	***	***	***
(I) The mission and purpose of the Wyoming State Board of Nursing relative to licensure, discipline, practice, and nursing education program approval; (II) Nurse licensure process in Wyoming including eligibility, temporary permits, renewal, continued competency, and inactive status;	Yes	***	***	***
(III) The purpose of the Nurse Licensure Compact (NLC) and requirements for a multi-state license;	Yes	***	***	***
(IV) The scope of practice for nurses and Certified Nurse Aides in Wyoming; and	Yes	***	***	***
(V) The process and potential reasons for disciplinary action	Yes	***	***	***
(iii) Prelicensure Curriculum. The curriculum of prelicensure programs shall include didactic content and supervised clinical experience in the prevention of illness and the promotion, restoration, and maintenance of health in patients across the lifespan and from diverse cultural, ethnic, social, and economic backgrounds	Yes	***	***	***
WCWR 054-0002-6 § 4 (b) Clinical Learning Experiences.	***	***	***	***
(i) Prelicensure.	***	***	***	***
(A) The program shall provide clinical hours comparable to those provided by an approved program of equivalent size and program type or, in the case of no equivalent program, clinical hours scaled relative to an approved program.		NURS250 Introduction to Professional Nursing	3	3
(B) Faculty supervised clinical practice shall include:		NURS275 Pathophysiology	3	3
(I) Development of skills in direct patient care;		NURS304 Nursing Interventions	6	10
(II) Making clinical judgments; and		NURS308 Adult Health I & Clinical (Chronic)	7	13
(III) Care and management of both individuals and groups of patients across the lifespan; and		NURS318 Pharmacology	3	3
(IV) Delegation to, supervision of, and collaboration with, as appropriate to the level of education, and other health care providers.		NURS355 Mental Health Nursing & Clinical	3	5
(C) Measurement of student competency shall focus on student demonstration of care management and decision-making skills when providing patient care in a variety of clinical settings with diverse patients.	Yes	NURS360 Evidence-Based Practice	3	3
(D) All student clinical experiences, including those with preceptors, shall be directed by nursing faculty.		NURS378 Healthy Aging	2	2
(I) The faculty/student ratio shall not exceed eight (8) students to one (1) faculty member for each clinical learning experiences involving direct patient care.		NURS380 Assessment in Nursing/Lab	3	3
(II) When preceptors are used in a clinical setting, one (1) preceptor shall supervise a maximum of two (2) students.	Yes	NURS408 Adult Health I & Clinical (Acute)	6	10
(III) Nursing faculty should not be responsible for more than sixteen (16) students involved in preceptor relationships at one time.	Yes	NURS409 Community Health Nursing & Clinical	3	5
		NURS429 Adult Health III & Clinical (Complex)	7	11
		NURS432 Family-Centered Health & Clinical	6	10
		NURS453 Nursing Leadership & Clinical	2	2
		NURS482 Nursing Capstone and Entry to Practice	3	9

## Annual Professional Licensure Update Schedule

Annual Professional Licensure Update Schedule for Upcoming Academic Year 34 CFR 668.43(a)(5)(v) and 34 CFR 668.43(c) Kansas Wesleyan University; Salina, KS		
Month	Review Items	Date of Completion
August	Definition Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional <b>pre-licensure</b> programs concerning public and direct disclosures, record management, November deadline for pre-licensure program changes/updates; and J1 notifications	
September	Professional Licensure Policy Review;	
	Individual Meetings with Directors and Academic Advisors who oversee professional <b>licensure</b> programs concerning public and direct disclosures, record management, December deadline for licensure program changes/updates; and J1 notifications;	
	Begin Bookmark review concerning changes in state/district/territory legislation	
October	Review and revision of "public" and "direct" disclosure statements;	
	Continuance of Bookmark review of state/district/territory legislative changes;	
November	<b>Updates for the following pre-licensure programs:</b>	
	Accounting Program (Pre-Licensure Program)	
January	<b>Updates for the following licensure programs:</b>	
	Elementary Education Program	
February	<b>Updates for the following licensure programs:</b>	
	Health & Physical Education Pre K-12 Program (Health Emphasis)	
	Health & Physical Education Pre K-12 Program (Physical Education Emphasis)	
March	<b>Updates for the following licensure programs:</b>	
	Music Education Pre K-12 Program (Instrumental Emphasis)	
	Music Education Pre K-12 Program (Vocal Emphasis)	
April	<b>Updates for the following licensure programs:</b>	
	Nursing Education Program	
May	<b>Updates for the following licensure programs:</b>	
	Social Work Program	
June	<b>Updates to KWU's Website</b>	
	Consumer Information Page and Online Learning Page	
	Academic-specific webpages for: accounting; elementary education; sports and exercise science; music; nursing; and social work	

## 'Direct' Disclosure' –Right-to-Know/Consumer Information Draft Message

Students,

Due to changes to Federal Law, we are required to send you a message regarding where you may locate KWU's **Right-Know/Consumer Information**. This information may be found on the KWU Website: <https://www.kwu.edu/consumer-information>, and contains important items regarding the following topics:

- Academic Departments
- Academic Dishonesty
- Academic Programs
- Accreditation
- Accreditation: KSDE Report for Teacher Education
- Athletic Participation Rates and Financial Support Data
- Clery/Campus Security Act and Fire Safety Reports on Student Housing
- Common Data Set
- Cost of Attendance
- Disability Services
- Drug & Alcohol Prevention
- Equity in Athletics
- Faculty
- Federal Work Study Program
- FERPA Notifications
- Financial Aid: Federal and State
- Financial Aid: Financial Assistance Information
- Financial Aid: Frequently Asked Questions
- Financial Aid: How Do I apply for Financial Assistance? Options
- Financial Aid: How Do I Learn About My Financial Awards?
- Financial Aid: Need Easy Access to your Financial Aid, business Office, and Admissions Information?
- Financial Aid: Satisfactory Academic Progress for Financial Aid Recipients
- Financial Aid Verification
- Forms
- Graduation/Completion Rates for the Student Body by Gender, Ethnicity, Receipt of Pell Grants
- Information Security Program (Gramm-Leach-Bliley Act)
- Loan Disclosures: Code of Conduct for Education Loans
- Loan Disclosures: Entrance Counseling for Student Loan Borrowers
- Loan disclosures: Exit Counseling for Student Loan Borrowers
- Loan Disclosures: Keep Student Loan Debt Minimal
- Loan Disclosures: Student Loan Repayment
- Loan Disclosures: Private Education Loan Disclosures (Including Self-Certification Form)
- Loan Disclosures: Private Loan Lists
- Loan Disclosures: Self-Certification Form
- Loan Disclosures: State Grant Assistance Entrance Counseling for Student Loan Borrowers
- Loan Disclosures: Student Loan Information Published by the U.S. Department of Education

- Misrepresentation: Filing a Formal Student Complaint
- Net Price Calculator
- Pre-professional Programs
- Professional Licensure
- Retention Rates
- Safeguarding Customer Information – Gramm-Leach-Bliley Act
- Satisfactory Academic Progress: For Financial Assistance Recipients
- Scholarships and Other Programs
- Student Athletes: Equity in Athletics Disclosure Act
- Student Body Diversity
- Student Complaint Policy
- Student Financial Aid Recipient: Rights and Responsibilities
- Student On-campus Employment Terms and Conditions
- Student Outcomes Data
- Student Right-to-Know Act
- Transfer Credit Policies and Articulation Agreements
- Textbooks
- Veteran & Military Benefits
- Withdrawing Procedures Regarding Kansas Wesleyan University, Refund Policy, Return of Title IV Funds

A paper copy of information will be sent upon request. Please Contact Bridget Weiser at the address provided below.

Sincerely,

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Vice President of Student and Community Engagement  
Kansas Wesleyan University  
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Salina, KS 67401  
[bridget@kwu.edu](mailto:bridget@kwu.edu)